

# 2023 MSHA Continuing Education Annual Conference

Below is a compiled list of the educational sessions at the upcoming conference.

## Wednesday (Preconference)

**Session Title:** Language Comprehension and DLD: The Other Side of the Simple View of Reading

**Date / Time:** Wednesday 9:00 AM – 3:45 PM

**Speaker:** Tiffany Hogan

**Session Description:** In this two-part seminar, recent research on the language basis of reading will be reviewed through a developmental lens. Poor reader subgroups- dyslexia and developmental language disorder- will be described with a focus on early identification and intervention within the context of current legislation and advocacy efforts. You will walk away with new insights for evidence-based practice and practical information on how to improve reading outcomes for the children you serve.

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## Thursday (Main Conference)

### Healthcare

**Session Title:** Implementing Technology to Improve Declarative Memory in Person with Dementia

**Date / Time:** Thursday 8:00 AM – 9:00 AM

**Speaker:** Dr. Dawn M. Stanley

**Session Description:** Despite memory being the hallmark of dementia, there have been attempts to rehabilitate the deficit. The aim of this investigation was to examine the declarative memory system by determining the effectiveness of an iPad application, Constant Therapy. The primary goal of the face-matching task within the application was to train individuals with dementia to recognize facial features on unfamiliar faces.

**Session Title:** SLP's Role in Health Literacy to improve Tx Outcomes

**Date / Time:** Thursday 9:00 AM – 10:00 AM

**Speaker:** Dr. Lollie Vaughan-Robinson

**Session Description:** This presentation will discuss the importance of addressing health literacy for an SLP's clients. Increasing individuals' health literacy has been shown to improve treatment outcomes. Teach back-Show Back strategies will be introduced and practiced with attendees. These strategies can be adapted for Culturally and Linguistically Appropriate Standards to improve compliance with recommendations across disorders from dysphagia to aphasia.

**Session Title:** Acute Care: A Glimpse into the SLP's Role in the Medical Setting

**Date / Time:** Thursday 9:00 AM – 10:00 AM

**Speaker:** Leslie Tribon, Marta Domingos

**Session Description:** During this presentation, we will dive into various aspects of the SLP's role in the acute care setting. We will discuss different populations served, collaboration with interdisciplinary teams, bedside assessments, instrumental assessments (VFSS and FEES), diet recommendations, treatment, and post-acute care options. We can't wait to share a glimpse of the acute care SLP world with you!

**Session Title:** Ethics of Dysphagia & Patient Self-Advocacy\*\*

**Date / Time:** Thursday 10:00 AM – 11:30 AM

**Speaker:** Hillary Cooper

**Session Description:** In the realm of dysphagia management, clinicians are often presented with the ethical dilemma of disagreeing with patients regarding the safest, least restrictive diet. Scared by the ever-looming threat of dysphagia litigation, many clinicians default to aggressively conservative (and often outdated) assessment and treatment decisions with the intention of avoiding litigation. Additionally, many hospitals and long-term care facilities also encourage use of waivers to dodge liability for dysphagia outcomes. In this lecture we will discuss litigation themes in dysphagia, the Patient Self-Determination act of 1990, and the outdated use of dietary waivers. We will wrap up with tips on how an SLP might navigate these murky ethical waters while balancing both the patients' rights AND their own legal liability.

**Session Title:** Aphasia Treatment: Best Practices Across Tx settings from Acute to Home Health

**Date / Time:** Thursday 2:00 PM – 3:00 PM

**Speaker:** Dr. Lollie Vaughan-Robinson

**Session Description:** This session will review best practices in aphasia treatment across settings with emphasis on increasing community participation for persons with aphasia. Because communication needs evolve from acute care settings to homehealth, individualized goal setting in these environments will be compared and contrasted. Finally, how to incorporate a clinician's clinical experience with evidence-based practice to improve clinical effectiveness will be demonstrated.

**Session Title:** Dysphagia Management in Head & Neck Cancer Pts

**Date / Time:** Thursday 3:00 PM – 4:00 PM

**Speaker:** Paige Sanford

**Session Description:** Head & Neck Cancer (HNC) commonly impacts functions of deglutition, voice, and airway. With dysphagia being considered one of the most common complications as a result of HNC treatment, the SLP is vital to a patient's recovery. Attendees will examine CRT toxicities and surgical interventions, how they impact the swallow, and discuss optimal diagnostic & treatment tools for HNC patients they may encounter in the field.

**Session Title:** Long Covid Tx & Caregiver Assistance

**Date / Time:** Thursday 4:00 PM – 5:00 PM

**Speaker:** Renee Garrett

**Session Description:** "Long" covid is classified by many names including "long haul covid", "prolonged covid illness" and "post-acute sequelae of covid-19". No matter the label, the symptoms patients experience have lasting impacts on their quality of life, return to work and their fatigue response. In addition, caregivers of patients experiencing prolonged symptoms are experiencing mental health disorders, physical and somatic symptoms. This course provides an overview of what SLPs are treating and how to support caregivers with education and resources.

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## Audiology

**Session Title:** Return to Pt-Centered Audiologic Rehab

**Date / Time:** Thursday 8:00 AM – 9:00 AM

**Speaker:** Dr. Charles Bishop, Dr. Mary Frances Johnson

**Session Description:** This session will focus on the practicality of moving from a device-centered to a patient-centered practice paradigm. This will enhance revenue stream and it will move audiology away from a dependence on hearing aid sales and diagnostics to one that is more comprehensive, which involves structured assessment and counseling. Gone are the days where audiologists define their value simply by matching prescriptive targets with REAL EAR and teaching "tips and tricks" for hearing aid care and use. It is time that we considered expanding our scope of care in a more structured and beneficial way to our patients.

**Session Title:** Auditory Brainstem Responses at 8000Gz: Data from Normal Hearing Infants & Adults

**Date / Time:** Thursday 9:00 AM – 10:00 AM

**Speaker:** Dr. Sangamanatha Veeranna, Dr. Charles Marx, Jennifer Chapman

**Session Description:** In this study, we compared auditory brainstem responses for different stimuli (click, tone bursts, narrow and broadband chirps) recorded from three different FDA-approved clinical auditory-evoked potential systems. Our goal was to determine whether there are any differences in evoked responses between the systems. In this presentation, we are going to discuss the similarities and differences between these three instruments.

**Session Title:** Role of Anxiety in Vestibular DX & Management

**Date / Time:** Thursday 10:00 AM – 11:30 AM

**Speaker:** Dr. Ashley Flagge

**Session Description:** This session will explore the roles of anxiety and stress in both subjective and objective measures of vestibular and balance function. The relationship between anxiety, panic disorder, PPPD, and other disorders will be discussed. The influence of anxiety on diagnostic findings will be addressed, and strategies for managing anxiety in patients with vestibular and balance disorders will be explored.

**Session Title:** Vestibular Dysfunction & Assessment in Ped Pops

**Date / Time:** 1:30 PM – 3:00 PM

**Speaker:** Dr. Ashley Flagge

**Session Description:** This session will provide a detailed overview of vestibular dysfunction in pediatric populations. Attendees will recognize signs and symptoms of vestibular dysfunction in young children and discuss how these differ from adults. Attendees will also learn pediatric modifications to common diagnostic protocols. Finally, common causes of vestibular dysfunction in children will be discussed, including BPV of childhood and vestibular migraine.

**Session Title:** Grand Rounds in Audiology

**Date / Time:** 3:00 PM – 5:00 PM

**Speaker:** Dr. Ashley Grillis, Dr. Charles Marx, Dr. Alex Elkins, Dr. Haley Messersmith

**Session Description:** Grand Rounds in Audiology is a 2-hour seminar in which you will hear about four of the state's most interesting cases of the year.

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## General Professional Practice

**Session Title:** The Spectrum of Communication: An Interdisciplinary Approach to Promoting Communication Skills Using Simple AAC Instructional Strategies

**Date / Time:** 8:00 AM – 9:00 AM

**Speaker:** Sarah Myers

**Session Description:** Communication is so much more than speech. Augmentative and Alternative Communication (AAC) is often the first pathway to autonomous communication for a child but it can feel overwhelming, awkward, and cumbersome at times even though us SLPs are the "experts" in this arena. We need support and strategies that can work when using any AAC system/s. Working towards crucial communication skills for young children with complex communication needs and developmental delays takes collaborative work on the part of an interdisciplinary team of therapists, educators, administrators, and caregivers. This discussion will center around the multiple modes of communication that are available to us and how to promote speech using AAC and simple instructional strategies that can be implemented immediately in your therapy sessions and consultations with your team. We've got this SLPs!

**Session Title:** Fluency Disorders: The Basics

**Date / Time:** 8:00 AM – 9:30 AM

**Speaker:** Anthony DiLollo

**Session Description:** In this session, we will define and describe stuttering and explore the many facets of this intriguing disorder. The session will include activities for participants to develop and practice skills related to working with persons who stutter.

**Session Title:** Noise Induced Hearing Loss: Consequences and Prevention

**Date / Time:** Thursday 9:00 AM – 10:00 AM

**Speaker:** Dr. Grace Sturdivant

**Session Description:** "Wow, that's loud!" Why do our ears ring after noise exposure? How and when does hearing loss become permanent? Is it too late to begin using hearing protection? This session will discuss these issues and more as they relate to the neurophysiology of noise and hearing loss, as well as the critical components and proper use of hearing protection.

**Session Title:** Diversity, Equity, Inclusion Awareness, & Cultural Humility: Graduate Student Perspectives\*

**Date / Time:** 9:30 AM – 10:30 AM

**Speaker:** Dr. Catherine Cotton and Dr. Laura Ball

**Session Description:** This session shares how faculty at Mississippi University for Women created a curriculum of diversity, equity, and inclusion (DEI) modules and implemented them in the context of clinical education sessions. Monthly meetings provide education and create supported opportunities to discuss DEI topics including bias, invisible disability, privilege, professionalism, and racism. Themes from discussion prompts on each topic will be explored.

**Session Title:** An Interdisciplinary Training Program for Post-Graduate Students: The Child Health and Developmental Promotion Fellowship

**Date / Time:** 10:00 AM – 11:30 AM

**Speaker:** Dr. Rachel Tyrone

**Session Description:** Developmental and behavioral problems are prevalent in early childhood, whereas the workforce available to identify and address early problems is comparatively limited. Beyond workforce shortages, additional barriers to developing and training a highly skilled workforce in this area exist. This proposal summarizes the Child Health and Developmental Promotion (CHDP) postgraduate fellowship in a high need, underserved rural area.

**Session Title:** What's new? The MS Private Practice SLP in 2023

**Date / Time:** 10:00 AM – 11:00 AM

**Speaker:** Ruth Ann King

**Session Description:** Private practices within the state are on the rise and more and more SLPs are interested in delving into the world of private practice. What does the role of the SLP within private practice look like? What are the issues facing SLPs within private practice today? What are some ethical considerations and how can the SLP resolve issues to ensure the best treatment outcomes? Come join Ruth Ann King, M.S., CCC-SLP and other SLPs across the state who own their own practices to gain valuable knowledge and insight into the ever-changing world of private practice here in MS. A question-and-answer session will be offered.

**Session Title:** Ethical Decision-Making: What You Need to Know in 2023\*\*

**Date / Time:** 10:30 AM– 11:30 AM

**Speaker:** Theresa Rodgers

**Session Description:** The topic of ethics is a pervasive and sometimes challenging one, applicable to all professionals, practice settings, and types of clients. Recent revisions to the ASHA Code of Ethics will be

highlighted, and a decision-making model will be delineated. Scenarios depicting potential ethical violations and dilemmas will be analyzed and deliberated by participants.

**Session Title:** Counseling with Persons who Stutter

**Date / Time:** 1:30 PM – 3:00 PM

**Speaker:** Anthony DiLollo

**Session Description:** Working with a person who stutters means promoting significant change in that individual's life. And change is hard! Consequently, SLPs must work at both technical and adaptive levels by integrating concepts of counseling that help clients through the process of change. In this session, we will experiment with these concepts and discuss how to integrate them into stuttering therapy.

**Session Title:** Poster Sessions

**Date / Time:** 2:00 PM – 4:00 PM

**Poster Sessions:**

**Poster Title:** Educational Intervention for Improved Automated Auditory Brainstem Response Testing in the NICU

**Author:** Mary Lauren Porter M.S., Au.D. CCC-A;

**Poster Description:** This quality improvement project was completed by implementing educational interventions in the training process of hearing screenings in the Neonatal Intensive Care Unit (NICU) at Children's of Mississippi. The interventions were hypothesized to reduce the high degree of variability in the quality of newborn hearing screening practices among staff.

**Poster Title:** Speech-Language Pathologists' Skills and Knowledge in Dysphagia Management in Long-Term Care Facilities

**Author:** Madelyn Griffin; Dr. Carolyn Higdon CCC-SLP; Elizabeth Burklow, CCC-SLP

**Poster Description:** Growing research indicates the prevalence of oral and pharyngeal dysphagia in the geriatric population. The purpose of this study was to investigate the knowledge and skills of certified speech-language pathologists (SLP) on the topic of dysphagia. SLPs responded to a survey that measured their knowledge, skills, and confidence to treat patients with dysphagia.

**Poster Title:** School-to-Prison Pipeline: Perspectives of Educators and LEOs Regarding Individuals with Communication Disorders

**Author:** Amanda Mathews EdD, CCC-SLP; Janie Cromer BS

**Poster Description:** Individuals with communication disorders are disproportionately affected by the school-to-prison pipeline and are at increased risk for being charged for an offense and interacting with the criminal justice system. Many factors contribute to the pipeline, including zero-tolerance behavior policies, the use of police force, and the lack of intervention services, so educators and law enforcement officers (LEOs) can contribute significantly to the issue. This study explored the influence and perception of these professionals on individuals with communication disorders by understanding their ability to recognize signs of the disorders and the effectiveness of training programs. Educators who received training from a speech-language pathologist (SLP) were less likely to discipline students for behaviors that could be due to a communication difference and more likely to refer them to services. Additionally, they reported a significant desire to have more training and increased communication with an SLP. The results of this research emphasize the importance of the need for advocacy from speech pathologists and interdisciplinary collaboration among these professionals to prevent negative consequences of the pipeline.

**Poster Title:** Personal Experience in Communication Sciences and Disorders Fields: Prevalence and Impact on Work Performance

**Author:** Madelyn Griffin; Dr. Carolyn Higdon CCC-SLP; Elizabeth Burklow, CCC-SLP

**Poster Description:** There are many SLPs and AUDs who experience have personal experience with SLP or AUD that occurred prior to their choice of career, either through personal therapy involvement or secondhand

through a family member or friend. A collection of measurements of responses on work satisfaction, burnout symptoms, and perceptions of clients were compared between those with and without experience to determine if these previous experiences changed the way SLPs/AUDs experienced their profession.

### **End Poster Descriptions**

**Session Title:** The Effects of Emotional Resilience Training for Children Who Stutter

**Date / Time:** 2:30 PM – 3:30 PM

**Speaker:** Emily Williams, Dr. Greg Snyder, Erica Howard

**Session Description:** Stuttering is often misunderstood by society and impacts the Quality of Life (QoL) of people who stutter. Emotional Resilience Training (ERT) is known to improve QoL by promoting the client's ability to overcome adversity and thrive in difficult situations. This session describes the ongoing development of an online 12-session ERT program for children who stutter.

**Session Title:** Culturally Responsive Assessment Considerations\*

**Date / Time:** 3:00 PM - 5:00 PM

**Speaker:** Phuong Palafox

**Session Description:** As responsibilities and invisible workload increases for professionals within the field of speech, language and hearing sciences, current challenges and needs must be acknowledged. Educators and service providers across the United States are impacted by constant negotiation for resources, lack of opportunity to plan and complete compliance tasks, increased feelings of ineffectual service delivery and, ultimately, decreased job satisfaction and increased mental health needs. Attendees will leave this keynote feeling acknowledged, empowered and ready to proactively embed advocacy, at organizational and individual levels (mental health), within their roles as members of speech, language and hearing sciences.

**Session Title:** Communication Breakdowns in people Who Use AAC

**Date / Time:** 3:30 PM – 4:30 PM

**Speaker:** Lance McLemore

**Session Description:** Communication breakdowns are common for AAC users. They need to learn how to repair breakdowns early in learning to use AAC. Service professionals need to be aware of this and how important it is to teach AAC users how to deal with these situations. Participants will learn more about this important pragmatic skill, recognize communication breakdowns, and implement repair strategies.

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## **Other**

**Session Title:** Magnolia Health Physical Medicine Program Provider Training

**Date / Time:** 8:00 AM – 9:00 AM

**Speaker:** Priscilla Singleton, Emily Fluegge

**Session Description:** This physical medicine solution is designed to promote evidence based, high quality as well as cost-effective outpatient rehabilitative and habilitative physical (PT), occupational (OT), and speech (ST) therapy services for health plan members. This is accomplished through consistent application of best practice standards and evidence-based medical necessity guidelines.

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## Schools

**Session Title:** Audiology and Troubleshooting 101 for School Based SLPs

**Date / Time:** 8:00 AM – 9:30 AM

**Speaker:** Dr. Ashley Grillis, Dr. Beth King, & Dr. Mary Gunn Prewitt

**Session Description:** Hybrid workshop and lecture focusing on interpretation of the audiogram, impact of mild hearing loss, and review of the speech banana. Workshop focusing on hearing aid troubleshooting, retubing earmolds, and review of FM/DM systems.

**Session Title:** Consideration of Assistive Technology for Children with an IEP

**Date / Time:** 9:00 AM – 10:00 AM

**Speaker:** Donna Stauter

**Session Description:** This one-hour presentation is tailored for speech language pathologists, highlighting the significance of considering assistive technology for children with disabilities covered by Individualized Education Programs (IEPs). Through engaging case examples, participants will gain valuable insights into the positive outcomes achieved when assistive technology is incorporated into IEPs, leading to improved communication abilities and educational experiences for children with diverse needs. Join us to explore the vital role of assistive technology in empowering children with an IEP.

**Session Title:** Early Language Development and its Impact on Literacy

**Date / Time:** 10:00 AM- 11:30 AM

**Speaker:** Connie Hegwood

**Session Description:** In Mississippi nearly 70% of children are designated “not ready” upon entering Kindergarten. What happens to those children and what can we, as SLP’s, do about it? As language specialists, we need to be leading the conversation about early language development and its direct impact on literacy as well as finding ways to implement strategies in our own communities.

**Session Title:** Teaming up with Teachers: Implementing AAC Throughout the School Day

**Date / Time:** 1:30 PM- 2:30 PM

**Speaker:** Deanna Gray, Terri Kennedy, Kym Heine

**Session Description:** Utilizing an AAC system throughout the school day can be challenging. This presentation will discuss ways to equip school personnel with the skills needed to encourage communication and build language skills across environments throughout the day. Examples of how to engineer the classroom with visual supports, as well as vocabulary to teach during routine activities will be provided.

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## Friday (Main Conference)

### Healthcare

**Session Title:** Pediatric Feeding Disorder: Dynamic Assessment & Meaningful Goal Writing from EI to LEA

**Date / Time:** Friday 8:00 AM – 10:00 AM

**Speaker:** Michelle Dawson

**Session Description:** We are officially two years into the ICD-10 Code for “Pediatric Feeding Disorder”. With the addition of the new diagnosis, colleagues across the country have had to work diligently to educate allied health and medical practitioners regarding the four domains of the code, (feeding skill, nutrition, medical, and psychosocial), and when it is appropriate to diagnose (Goday, et al). We have also had to educate ourselves regarding the scope of practice of a speech-language pathologist in completing clinical swallow evaluations for the new code. Why the concern? Two of the four domains embedded within the code also fall under the scope

of practice of the licensed registered dietitian and occupational therapist... as such it should be, as we are all part of the interprofessional practice team (IPP team) for the pediatric patients we serve. However, how do we ethically proceed to complete a comprehensive clinical swallow evaluation to obtain a pediatric feeding disorder diagnosis, that also respects our colleagues' scope of practice? How do we then take the information obtained and make the necessary referrals to grow the IPP team? How do we write intervention goals based upon the results of the dynamic clinical swallow evaluation that are neurodiversity affirming and child-led? How do we write goals for patients in early intervention that are based in caregiver coaching? Or better yet, how do we write goals for school-aged students with a pediatric feeding disorder, that also align with the IEP? Join Michelle Dawson, MS CCC-SLP, CLC, host of "First Bite: A Speech Therapy Podcast" and author of "Chasing the Swallow: Truth, Science, and Hope for Pediatric Feeding and Swallowing Disorders" for a three-hour course that will answer all these questions... and more! *Godoy PS, Huh SY, Silverman A, Lukens CT, Dodrill P, Cohen SS, Delaney AL, Feuling MB, Noel RJ, Gisel E, Kenzer A, Kessler DB, de Camargo OK, Browne J, Phalen JA. Pediatric feeding disorder: consensus definition and conceptual framework. JPGN 2019;68(1):124-129.*

**Session Title:** Defensible Documentation & Ethical Decision Making in Dysphagia Management\*\*

**Date / Time:** Friday 10:00 AM – 11:30 AM

**Speaker:** Terresa Ross

**Session Description:** With health care moving away from the medical model of practice and more toward a patient-centered approach, speech language pathologists should be aware of how to make appropriate and ethical decisions about diets with their patients and not for their patients.

**Session Title:** Mgt of Cognitive Communication Changes in Pts after Concussion

**Date / Time:** Friday 1:00 PM – 2:30 PM

**Speaker:** Taylor Magaw

**Session Description:** The role of the Speech Language Pathologist in the care of patients diagnosed with post-concussion syndrome is a new and growing aspect to our field. When assessing patients within this population using standardized cognitive assessments, many of these patients will score within functional limits when compared to age-matches peers. However, these patients likely report significant changes in daily functioning as it relates to their attention, memory, or executive functions limiting their quality of life, return to work or school, and return to leisure activities. This lecture will focus on introducing to the diagnosis of concussion, key considerations for assessment, and implementing functional treatment for these patients.

**Session Title:** Craniofacial Development & Affects on Feeding

**Date / Time:** Friday 2:30 PM – 4:00 PM

**Speaker:** Jenna Nassar

**Session Description:** This lecture will highlight craniofacial development from utero to early childhood and look at the various anatomical deficits that can create feeding difficulties in early infancy. We will discuss these feeding issues and how they evolve through the first year of life and beyond as well as how to implement intervention.

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## Audiology

**Session Title:** Natural Navigation: The Evolution of Directionality in Hearing Aids

**Date / Time:** Friday 8:00 AM – 9:00 AM

**Speaker:** Dr. Megan Quilter

**Session Description:** Participants will be able to detail how a multiband directionality approach provides a myriad of benefits for a user to hear as naturally as possible, for their own voice as well as for all the sounds around them.



**Session Title:** Importance of Including Objective Electro Measures in the AP Eval

**Date / Time:** Friday 9:00 AM – 10:00 AM

**Speaker:** Dr. Sangamanatha Veeranna, Dr. Lyerly Christensen

**Session Description:** Including objective/electrophysiological measures in auditory processing assessment batteries may help in identifying individuals with abnormal neurophysiology which in turn may aid in the diagnosis of APD. In this presentation, we are going to talk about the importance of including objective tests in the auditory processing evaluation.

**Session Title:** Opportunities, Threats & Challenges of OTC Devices

**Date / Time:** Friday 10:00 AM – 11:30 AM

**Speaker:** Dr. Brian Taylor

**Session Description:** More than 38 million U.S. adults have disabling hearing loss. In addition to negatively affecting quality of life, hearing loss is associated with dementia, depression, and social isolation. Despite the well-demonstrated benefits of hearing aids, relatively few eligible people (an estimated 15% to 30%) wear them. Now that over-the-counter hearing aids are here, this course attempts to review the opportunities, threats and challenges associated with hearing aids being sold over-the-counter without the direct involvement of a licensed audiologist.

**Session Title:** Rethinking Clinical Education for Optimal Progress

**Date / Time:** Friday 1:00 PM – 2:00 PM

**Speaker:** Dr. Lauren McNichol

**Session Description:** Clinical site educators provide hands-on clinical teaching that balances evidence-based practice with optimal efficiency. By rethinking the management approach of clinical education, clinical educators can enhance learning experiences for the enrichment of the student and clinical provider. The goal is to reframe the role of clinical education through constructing tangible clinical growth and evaluating purposeful clinical progress.

**Session Title:** Comparison of AVR Recorded from 3 Different Clinical AEP Systems

**Date / Time:** Friday 2:00 PM – 3:00 PM

**Speaker:** Tyler Weaver, Jenni Chapman, Dr. Sangamanatha Veeranna, Dr. Charles Marx

**Session Description:** In this study, we compared auditory brainstem responses for different stimuli (click, tone bursts, narrow and broadband chirps) recorded from three different FDA-approved clinical auditory-evoked potential systems. Our goal was to determine whether there are any differences in evoked responses between the systems. In this presentation, we are going to discuss the similarities and differences between these three instruments.

**Session Title:** Comparison of Adaptive & Non-Adaptive Gap Detection in Noise Test: Data from typically Developing Children & Adults

**Date / Time:** Friday 3:00 PM – 4:00 PM

**Speaker:** Jennifer Chapman, Dr. Sangamanatha Veeranna, Dr. Lyerly Christensen

**Session Description:** The purpose of this study is to examine whether the gap detection thresholds (GDT) obtained are similar between an adaptive and non-adaptive procedure in children and adults. Adaptive GDTs were obtained using PSYCHOACOUSTIC software and non-adaptive GDTs were obtained using a clinical test of the gap in noise. Results showed that GDTs were significantly lower for adaptive procedures.

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## General Professional Practice

**Session Title:** Cultural Responsiveness & the Speech Language Hearing Professional\*

**Date / Time:** Friday 8:00 AM – 9:00 AM

**Speaker:** Dr. Amanda Mathews

**Session Description:** As the population in the United States continues to increase in diversity, so do the clients that Audiologists and Speech-Language Pathologists serve. In this seminar, we will explore culture and its connection with hearing and language, discuss the tenants of cultural responsiveness, reflect on our view of culture and synthesize our knowledge by applying it to the clinical setting. Join us as we progress to a deeper understanding of supporting clients who are culturally and linguistically diverse.

**Session Title:** MDE Updates

**Date / Time:** Friday 8:00 AM – 9:30 AM

**Speaker:** Teresa Laney

**Session Description:** Participants in this session will become familiar with relevant updates and changes in MDE policies and procedures. Information regarding educator licensure, updates to the professional growth rubric for SLPs, and the newly revised SLP Handbook will be shared.

**Session Title:** Sensory and Communication Strategies for All Settings

**Date / Time:** Friday 9:00 AM – 10:00 AM

**Speaker:** Melanie Weber

**Session Description:** The current research states that up to 95% of Autistic kids have sensory differences. And kids need to be regulated in order to learn. In this presentation, I will discuss the role sensory processing plays in language development, how sensory falls in the scope of the SLP, and how to begin implementing sensory strategies in a variety of settings.

**Session Title:** Language-Based Approach to Managing Echolalia

**Date / Time:** Friday 9:30 AM – 11:30 AM

**Speaker:** Dr. Lillian Stieglar

**Session Description:** This presentation will cover all aspects of echolalia, a complex and often misunderstood language phenomenon. The origins of echolalia and the evidence that supports it as a positive developmental indicator will be discussed. The speaker will describe how to perform ongoing assessment before and during mitigation, and share intervention strategies to facilitate the transition to self-generated language.

**Session Title:** DEIB@A: Disability and Ableism\*

**Date / Time:** Friday 10:00 AM – 11:00 AM

**Speaker:** Tena McNamara

**Session Description:** Our society has typically defined disability by restrictions that relate to what an individual cannot do in relation to learning, self-care, and/or daily living. This is an ableist viewpoint (Nick, 2022). This presentation will provide testimonials from individuals on navigating ableism and will offer insights into ableist presumptions that can be reflected in how we treat those with a disability.

**Session Title:** A Provider & Parent Journey to Understanding Neurodiversity

**Date / Time:** Friday 1:00 PM – 2:00 PM

**Speaker:** Hannah Sanders & Miranda Crabtree

**Session Description:** Neurodivergence is a "buzz word" in both professional writing and the world of social media but what does it mean? Dive into the world of understanding what it means to be neurodivergent and how we as professionals can better understand how to be neurodiversity affirming for both our clients and their families. This presentation will include perspectives from both a professional and a parent of an autistic child.

**Session Title:** MS Early Hearing Detection & Intervention Program: Understanding Processes, Procedures, & Where You Fall

**Date / Time:** Friday 1:00 PM- 2:00 PM

**Speaker:** Dr. Ashten C. Yost

**Session Description:** The Early Hearing Detection and Intervention Program in Mississippi (EHDI-MS) works with health care providers, including birthing hospitals, midwives, audiologists, otolaryngologists, primary care providers, and early intervention providers to ensure that all infants born in Mississippi receive a hearing screening by 1 month of age, hearing diagnosis by 3 months of age, and early intervention services by 6 months of age.

**Session Title:** A Stuttering Treatment Program for Adolescents

**Date / Time:** Friday 2:00 PM- 4:00 PM

**Speaker:** Dr. Amanda Mathews & Dr. Steve Cloud

**Session Description:** Brisk, Healey, and Hux (1997) determined that many public school speech-language pathologists do not feel comfortable treating adolescents who stutter. The purpose of this article is to describe a four-phase stuttering treatment program that may be used to remediate fluency disorders in adolescents. Many proven and successful stuttering treatment strategies were employed to assist with the identification, modification, transfer, and maintenance of fluency in the public school environment.

**Session Title:** Listen and Learn: Auditory Skill Training for Children and Students

**Date / Time:** Friday 2:00 PM – 3:00 PM

**Speaker:** Dr. Tena McNamara

**Session Description:** By improving auditory skills, children and students can enhance their overall communication abilities and academic performance. However, auditory skill training is not always prioritized as an intervention strategy for those identified with deficits in listening/auditory abilities. This presentation will address principles, development, and implementation of auditory training programs for children/students, specifically those with hearing loss and auditory processing difficulties.

**Session Title:** Setting up Communication & Play for Children with CCN and Motor Needs

**Date / Time:** Friday 3:00 PM – 4:00 PM

**Speaker:** Jillian Colon & Mandy Smith

**Session Description:** Children with complex communication needs and motor difficulties benefit from Augmentative and Alternative Communication, Assistive Technology, and a team approach in the classroom. This course will discuss ways to help our students be active participants with their peers in the classroom. Presenters will discuss Cortical Visual Impairment (CVI) and how it impacts access to educational materials and how to adapt the environment for it. Also, how to collaborate as a team of therapists to best support children and families. The course also includes how to implement low-cost low-tech and high-tech AAC, CVI adaptations, and how to adapt common toys. The goal of the presentation is to provide clinicians with AAC and AT takeaways that they can implement into their classroom.

**Session Title:** Ethical Decision-Making: What You Need to Know in 2023\*\*

**Date / Time:** Friday 3:00 PM – 4:00 PM

**Speaker:** Theresa Rodgers

**Session Description:** The topic of ethics is a pervasive and sometimes challenging one, applicable to all professionals, practice settings, and types of clients. Recent revisions to the ASHA Code of Ethics will be highlighted, and a decision-making model will be delineated. Scenarios depicting potential ethical violations and dilemmas will be analyzed and deliberated by participants.

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## Schools

**Session Title:** Two Professionals, One Goal for Students with Written Language Disorders

**Date / Time:** Friday 8:00 AM – 9:00 AM

**Speaker:** Alexandra Day, Sarah Lowery

**Session Description:** The roles and responsibilities of an SLP and a DT/CALT often overlap. How do these two professions work together to benefit students? Why would an SLP work with a student with dyslexia if a DT/CALT is also available? Why would an SLP want the CALT certification? All of these questions and more will be answered in this presentation.

**Session Title:** Inform your Practice: Working with Children who are DHH

**Date / Time:** Friday 10:00 AM – 11:30 AM

**Speaker:** Dr. Erin Donlin

**Session Description:** This presentation will focus on helping school-based providers better support children with hearing loss and their families. Hearing loss in the school setting is often considered “low incidence”. Attendees will learn about unique challenges, how to better address them in school setting, how to partner with audiologists, and how to help parents be advocates for their child's needs in school.

**Session Title:** How to Effectively Bring SLP & Special Education Services Together

**Date / Time:** Friday 10:00 AM – 11:30 AM

**Speaker:** Joanna Ozbirn

**Session Description:** This session will enhance understanding of how to effectively serve elementary-aged students in a dual role of a speech-language pathologist and special education teacher. Learn how to maximize academic progress in the general education classroom and implement articulation carryover skills into the general education classroom to enhance speech production acquisition.

**Session Title:** Legal Issues for SLPs in Schools

**Date / Time:** Friday 1:00 PM – 2:00 PM

**Speaker:** Kashonda Day

**Session Description:** SLPs who practice in schools are legally mandated to follow the Individuals with Disabilities Education Act (2004) for assessment, diagnosis, and treatment. This session will review specific case laws that impact practice under IDEA and discuss the legal ramifications of these cases to SLP practice in schools.

**Session Title:** Ready, set, Goal: Writing SMART AAC Goals

**Date / Time:** Friday 2:00 PM – 4:00 PM

**Speaker:** Kym Heine

**Session Description:** Creating goals for persons who use AAC can prove to be challenging. This challenge may stem from the therapist's limited overall knowledge regarding AAC and the skills required for an AAC user to develop communicative competency. This course will provide participants with a framework for writing SMART goals and objectives as they pertain to the four areas of communicative competence.

**Session Title:** A Pocket Guide to Intervention Strategies for Speech Disorders

**Date / Time:** Friday 2:00 PM – 3:00 PM

**Speaker:** Kristy Taylor, Kyla Mitchell

**Session Description:** In the educational setting, speech sound disorders are on the rise, especially in young children. Due to this rise in occurrence, speech- language pathologists who work in schools should be equipped to handle such issues. A speech-language pathologist who works in schools should be familiar with effective, empirically supported treatment options for speech sound disorders.

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## Students

**Session Title:** National Speech-Language Pathology Examination Review

**Date / Time:** Friday 9:00 AM – 11:00 AM

**Speaker:** Dr. Carolyn Higdon

**Session Description:** The two-day National Praxis Examination training has three main components. Section One is to train students in how to prepare for and take the questions of the Praxis Examination. Section Two is to review the course components and provide additional resources for studying. Section Three is to take a practice test and analyze the results. A detailed description is available.

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## Other

**Session Title:** Division of Medicaid Updates

**Date / Time:** 1:00 PM – 2:00 PM

**Speaker:** Cindy Brown

**Session Description:** Medicaid Representatives will give an overview of some of the program guidelines as it pertains to Speech and Hearing.