

2024 Mississippi Speech-Language-Hearing Association Conference

Pre-Conference Timed Agenda, Learning Objectives, and Speaker Disclosures

Wednesday, September 18, Pre-Conference

Title: Solutions for SLPs: Aligning Our Work with Research and Regulations

Author: Marie Ireland PhD, CCS-SLP

Instructional Level: Introductory

Time: 5.5 Hours

Abstract: In this two-part seminar, SLPs must understand the many requirements for evaluation and eligibility for SLPs services that federal and state law set forth for U.S. schools. Comprehensive evaluation and documentation of all required eligibility criteria can help school SLPs combat overidentification, high SLP caseloads, and civil rights concerns. This session will integrate federal and state regulations with best practice and the latest research in the field. Case studies will highlight the need for professionals to differentiate educational and medical regulations and requirements and provide opportunities to discuss communication with families and others.

Learning Objectives:

1. As a result of this seminar, the participant will be able to identify new research in the field and how it aligns with specific requirements for evaluation and eligibility in schools.
2. As a result of this seminar, the participant will be able to document all required steps for eligibility with team members to ensure IDEA compliant decision making.
3. As a result of this seminar, the participant will be able to identify differences between educational identification and clinical diagnosis.

Biography: Marie Ireland is an adjunct research associate at Charles Sturt University in Australia, a Board-Certified Specialist in Child Language (BCS-CL) and served as the Virginia Department of Education's specialist for evaluation and eligibility, speech language pathology, and related services for 16 years. She has served as ASHA's Vice President of SLP Practice (2018-2020) and on the executive board of the State Education Agencies Communication Disabilities Council. Her areas of interest include child language, evidence-based assessment, dynamic assessment. She has written numerous books and research articles. She received a national editor's award in 2013 and international award in 2021 for articles on evidence-based practice in the schools.

Disclosures: Marie Ireland PhD, CCS-SLP

Financial – MSHA – Honoraria/ Speaking Fee

Nonfinancial – No relevant nonfinancial relationships to disclose.