# MSHA Conference Schedule – Thursday, September 19th 2024

## MASTER with CODES

| Course Title | CEUs | Code |
|---|---|---|
| Finding YOUR Balance: The Power of Cultural Diversity Within the Journey | .1 | MC01 |
| Nurturing Minds: The Speech-Language Pathologist's Crucial Role in Infant and Early Childhood Mental Health | .15 | MC02 |
| *Finding Harmony with DEI & ASHA's Code of Ethics | .2 | MC03 |
| Feeding Websites to Work on Building Tier 2 Vocabulary | .1 | MC04 |
| Beyond Good, Better, Best: How New Generation Hearing Aids are Changing Clinical Practice | .15 | MC05 |
| Legal Issues flor SLPs in Schools | .2 | MC06 |
| The Importance of Fascia to a Functional Swallow | .1 | MC07 |
| Moral Distress & the SLPs Game: Put Burnout on the Run | .1 | MC08 |
| Barriers to AAC Success: A Panel Discussion | .1 | MC09 |
| Infant Hearing Assessment Protocols in the USA | .1 | MC10 |
| Optimizing Bimodal Patient Outcomes | .1 | MC11 |
| To Thicken or Not to Thicken? Is it the Right Question? | .1 | MC12 |
| Early Introduction of AAC – Its Starts with the Family! | .1 | MC13 |
| Identifying & Treating Auditory Processing deficits: Types, Interventions, and Tips for SLPs | .1 | MC14 |
| Understanding Hearing Loss and Dementia to Enhance Patient Care | .1 | MC15 |
| MS Division of Medicaid Provider Educational Training | .1 | MC16 |
| **Utilization of AI & Other Hot Topics in Ethics | .1 | MC17 |
| A Deep Dive into Pediatric Swallow Studies | .1 | MC18 |
| ***Navigating Supervision: Charting Your Course w/ Ethics, Communication, & Feedback Principles | .2 | MC19 |
| AAC Parent Coaching in an Outpatient Therapy Setting | .1 | MC20 |
| Comparison of Audiology Evoked Responses Latencies Recorded from 3 Separate AEP Systems | .15 | MC21 |
| Destination: Advocacy for the Professions of Speech-Language Pathology and Audiology | .1 | MC22 |
| Early Intervention Taskforce: The State of Mississippi's Children | .1 | MC23 |
| The Power of "No": Setting Boundaries & Achieving Work-Like Balance | .1 | MC24 |
| Mitigating Fluency Conformity Through Evidence-Based CARE | .1 | MC25 |
| Social Determinants of Health & Childhood Hearing Loss | .1 | MC26 |
| A New Era of Connectivity: Bluetooth LE Audio and Auracast | .1 | MC27 |

| Course Title | CEUs | Code |
|---|---|---|
| High-Tech AAC Experience: A Study of Self-Efficacy and Knowledge (Poster Session) | .025 | MC28 |
| Gestalt Language Processing in Accredited CSD Programs (Poster Session) | .025 | MC29 |
| ~~AAC in Co-Occurring Beckwith Wiedemann Syndrome, ASD, and 2q37 Deletion Syndrome (Poster Session)~~ | ~~.025~~ | ~~MC30~~ |
| Examining the Health Literacy of Cochlear Implant Candidate Education Materials (Poster Session) | .025 | MC31 |
| The Impact of Hazardous Noise Levels on the Hearing Mechanism of Marching Band Students (Poster Session) | .025 | MC32 |
| Global Institutions Utilization of AAC for Treatment of Communicative Disorders (Poster Session) | .025 | MC33 |
| AAC Implementations in Adults with Autism and Co-Occurring Selective Mutism (Poster Session) | .025 | MC34 |

## MSHA Conference Schedule – Friday, September 20th 2024

| Course Title | CEUs | Code |
|---|---|---|
| A Matter of Balance: Identifying Candidates for Targeted Balana Intervention | .1 | MC35 |
| Navigating Licensure & Certification for SLPs & Audiologists | .1 | MC36 |
| Cleft & Craniofacial Differences: Benefits of a Multidisciplinary Approach | .1 | MC37 |
| MDE Updates 2024 | .15 | MC38 |
| Hearing Aid Verification: Tools and Techniques to Streamline the Process and Improve Outcomes | .1 | MC39 |
| **Utilization of AI & Other Hot Topics in Ethics | .1 | MC40 |
| Transitioning Across Settings in Speech-Language Pathology | .1 | MC41 |
| Executive Function, Critical Thinking and the Future-Self: Applying Neuroscience to Improving Student Outcomes | .2 | MC42 |
| Summer Destination: Camp LIT, Empowering Struggling Readers | .1 | MC43 |
| Hearing Healthcare for Individuals with Intellectual & Developmental Disabilities | .1 | MC44 |
| Auditory System Integrity in Marching Band Students | .1 | MC45 |
| Updating Your Approach to Speech Sound Disorders in Schools: Research and Practice | .1 | MC46 |
| SLPs Awareness of Vocal Symptoms in Daily Clinical Practice | .1 | MC47 |
| *Black Language Matters: Assessment, Intervention, and Linguistic Justice | .1 | MC48 |

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| Response to Intervention: How Our District is Making it Work | .1 | MC49 |
| Mississippi Grand Rounds in Audiology | .2 | MC50 |
| Impact of Emotional Labor, Stress, and Compassion Fatigue on SLPs | .1 | MC51 |
| Effective Stuttering Assessment Strategies Resulting in Successful Stuttering Treatment Outcomes | .2 | MC52 |
| Medical Considerations for Management of Pediatric Feeding Disorder in Children w/ Down Syndrome | .3 | MC53 |
| Chart a Path to Success in Curriculum Through Complex Sentences | .2 | MC54 |
| Conversations for Change: Screen Time, Social-Emotional Development, & Mental Health | .1 | MC55 |
| Supervision: From A to (Gen) Z in CSD | .1 | MC56 |
| Down and Dirty Diagnostics | .1 | MC57 |
| A Multi-Faceted Approach to AAC Intervention | .1 | MC58 |