

# 2024 MS Speech-Language-Hearing Association Continuing Education Conference

Thursday, September 19, 2024

## **Thursday, September 19 2024, 8:00 AM - 9:00 AM**

**Title:** Finding YOUR Balance: The Power of Cultural Diversity Within the Journey

**Presenter(s):** Kia Noelle Johnson PhD, CCC-SLP

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** The demands faced by professionals and students in audiology and speech-language pathology vary across settings and continue to increase as the need for communication support from both younger and older populations also increases. This, paired with ever-changing family structures, generates conflict between demands in one's personal and professional life resulting in the need to find balance. It then becomes necessary to, first, realize that work-life balance differs across individuals and is influenced by one's cultural diversity as well as the institution's value in equity and inclusion. Professionals who transition away from a traditional view of work-life balance to one that is culturally responsive assist in creating a more harmonious work environment where work-life balance becomes achievable for all.

## **Thursday, September 19 2024, 9:00 AM - 10:00 AM**

**Title:** Free Websites to Work on Building Tier 2 Vocabulary

**Presenter(s):** Hallie Sherman M.S. CCC-SLP

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** There are many free websites and tools out there that SLPs can use virtually or in person that can provide engaging lessons to target Tier 2 vocabulary words. Hallie will demonstrate the benefit of focusing vocabulary instruction on Tier 2 vocabulary words and free websites that will help clinicians teach it and practice understanding and using Tier 2 vocabulary words with their school-aged students.

## **Thursday, September 19 2024, 9:00 AM - 10:30 AM**

**Title:** Nurturing Minds: The Speech- Language Pathologist's Crucial Role in Infant and Early Childhood Mental Health

**Presenter(s):** Torrey R. Robinson M.S., CCC-SLP Rachel S. Tyrone. PhD, CCC-SLP

**Instruction Level:** Introductory

**Session Duration:** 90 Minutes

**Abstract:** Infant and Early Childhood Mental Health (IECMH) is critical for the success of children and their families in early intervention and preschool populations. Laying the foundation for success, we should examine family structures and practices that could negatively impact the child's progress. This presentation will outline IECMH and emphasize the integration of its principles into our practice to support families.

**Thursday, September 19 2024, 9:00 AM - 10:30 AM**

**Title:** Beyond Good, Better, Best: How New Generation Hearing Aids are Changing Clinical Practice

**Presenter(s):** Brian Taylor, AuD

**Instruction Level:** Intermediate

**Session Duration:** 90 Minutes

**Abstract:** As hearing aids have become more complex, how they are selected in the clinic has remained unchanged for more than 50 years. The so-called tiered approach is supported by little evidence. This course will review several recent studies that have addressed how patient preference, and "new generation" features have the potential to change the good/better/best selection paradigm.

**Thursday, September 19 2024, 9:00 AM - 11:00 AM**

**Title:** Finding Harmony with DEI & ASHA's Code of Ethics

**Presenter(s):** Catherine L. Cotton, Ph.D., CCC-SLP Alex Green, B.S. Kathryn Robinson B.S. Lindsie Jo Moseley B.S. Madison Reed MacLaine Griffith

**Instruction Level:** Intermediate

**Session Duration:** 120 Minutes

**Abstract:** This panel session will explore how undergraduate students are finding harmony among their life experiences; ASHA's Code of Ethics (specifically Principle of Ethics I, Rules of Ethics C); and diversity, equity, and inclusion initiatives. Students will discuss how age, gender/gender diversity, dialects, race/ethnicity, sexual orientation, religion, and their personal and their pre-professional views can vary yet, exist in harmony.

**Thursday, September 19 2024, 9:00 AM - 11:00 AM**

**Title:** Legal Issues for SLPs in Schools

**Presenter(s):** KaShonda L. Day, Esq.

**Instruction Level:** Introductory

**Session Duration:** 120 Minutes

**Abstract:** SLPs who practice in schools are legally mandated to follow the Individuals with Disabilities Education Act (2004) for assessment, diagnosis, and treatment. This session will review specific case laws that impact practice under IDEA and discuss the legal ramifications of these cases to SLP practice in schools.

**Thursday, September 19 2024, 10:30 AM - 11:30 AM**

**Title:** The Importance of Fascia to a Functional Swallow

**Presenter(s):** Kristin Johnson, MS CCC/SLP Jennifer Young, E-RYT 200/YACEP

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** Two sisters, one specializing in swallowing and swallowing disorders and one who is a certified Yoga Instructor and personal trainer will be presenting information and having an open-minded and friendly discussion for the following question: Considering the fact that human bodies are made up of one long unit of fascia, could tightness in that fascia negatively affect a functional swallow?

**Thursday, September 19 2024, 10:30 AM - 11:30 AM**

**Title:** Moral Distress & the SLPs Game: Put Burnout on the Run

**Presenter(s):** Josephine (Josie) Sevier Alston, M.A., CCC-SLP

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** What is moral distress in the workplace environment and do you suffer from it. Have you noticed that you are feeling burnout with your current job? This presentation will discuss these topics and give the participant tools to use for winning the game and putting burnout on the run.

**Thursday, September 19 2024, 10:30 AM - 11:30 AM**

**Title:** Barriers to AAC Success: A Panel Discussion

**Presenter(s):** Kym Heine M. S. CCC-SLP Whitney Gilbert Robin Wilkerson Marilyn Ruscoe Lance McLemore

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** This panel discussion will address the opportunity and access barriers people who use AAC encounter daily. Four panelists will share their journeys on how they have overcome and continue to confront and conquer the barriers to communication they experience. This presentation will conclude with a question-and-answer period with the participants

**Thursday, September 19 2024, 10:30 AM - 11:30 AM**

**Title:** Infant Hearing Assessment Protocols in the USA

**Presenter(s):** Malina Mangrum Caroline Parker Sangamanatha Ankmnal Veeranna Charles Marx Hasan Saleh

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** The auditory brainstem response (ABR) test is used to estimate hearing thresholds in difficult-to-test populations. The protocol used to record ABR varies widely among audiologists in the USA. This presentation will share data on ABR protocols used by audiologists in the USA, gathered through a questionnaire distributed to audiologists in various work environments throughout the United States.

**Thursday, September 19 2024, 10:30 AM - 11:30 AM**

**Title:** Optimizing Bimodal Patient Outcomes

**Presenter(s):** Nikki Mutter, Au.D.

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** We will discuss the Smart Bimodal Solution. This course is appropriate for professionals working with the hearing aid, cochlear implant or both devices in a bimodal fitting. This course will delve into the bimodal portfolio as well as the latest recommendations for selecting a bimodal compatible hearing aid and bimodal fitting strategies.

**Thursday, September 19 2024, 11:30 AM - 12:00 PM (MSHA Honors Luncheon)**

**Title:** ASHA's Update to Address the Harmony of Work/Life Balance

**Author:** A. B. Mayfield-Clarke, Ph.D. CCC/SLP F-ASHA

**Instructional Level:** Introductory

**Time:** 60 Minutes

**Abstract:** The purpose of this presentation is to educate ourselves on the right questions to ask for our patients in regards to swallowing. Is thickening liquids at beside a good practice? How do we properly calculate this risk assessment? If there is no access to instrumentation, how do we make the best diet recommendation decisions in order to keep the patient safe?

**Thursday, September 19 2024, 1:30 PM - 2:30 PM**

**Title:** To Thicken or Not To Thicken? Is It the Right Question?

**Presenter(s):** KK Harrington, MS, CCC-SLP

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** The purpose of this presentation is to educate ourselves on the right questions to ask for our patients in regards to swallowing. Is thickening liquids at beside a good practice? How do we properly calculate this risk assessment? If there is no access to instrumentation, how do we make the best diet recommendation decisions in order to keep the patient safe?

**Thursday, September 19 2024, 1:30 PM - 2:30 PM**

**Title:** Early Introduction of AAC- It Starts with the Family!

**Presenter(s):** Hannah Sanders, MS, CCC-SLP Monica Bridges, MS, CCC-SLP

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Navigating the introduction of AAC to young children can be overwhelming in itself and then you add in the many variables that come with working in homes with families and caregivers. During this course, you will learn ideas and evidence based practices about early AAC introduction and encouraging family/caregiver buy-in, in the arena of early intervention.

**Thursday, September 19 2024, 1:30 PM - 2:30 PM**

**Title:** Identifying & Treating Auditory Processing deficits: Types, Interventions, and Tips for SLPs

**Presenter(s):** Alicia Swann, M.C.D., CCC-A

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** This session is designed to provide SLPs with essential knowledge on Auditory Processing Disorder (APD), with a specific focus on accurate diagnosis and effective intervention strategies. Attendees will learn to differentiate APD from conditions like ADHD, dyslexia, and ASD, and discover practical techniques to improve communication and educational outcomes for children with auditory processing deficits. The presentation will cover evidence-based approaches and practical applications to enhance SLPs' effectiveness in clinical and educational settings.

**Thursday, September 19 2024, 1:30 PM - 2:30 PM**

**Title:** Understanding Hearing Loss and Dementia to Enhance Patient Care

**Presenter(s):** Caitlin N. Price, Au.D., Ph.D., CCC-A

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Recently, more attention has been given to the link between hearing loss and cognitive decline as hearing loss drastically increases someone's risk for developing dementia. This presentation will address the possible mechanisms underlying the link between hearing loss and dementia and what can we do as clinicians to improve clinical outcomes and foster successful cognitive-communication skills for our patients.

**Thursday, September 19 2024, 1:30 PM - 2:30 PM**

**Title:** MS Division of Medicaid Provider Educational Training

**Presenter(s):** Cindy S. Brown Jennifer R. Grant

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Use of Medicaid Admin Code

**Thursday, September 19 2024, 1:30 PM - 2:30 PM**

**Title:** Utilization of AI & Other Hot Topics in Ethics

**Presenter(s):** Theresa H. Rodgers, MA, CCC-SLP, BCS-CL, ASHA-F, L-SLP, EdS (LD)

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Some of the most common ethical issues will be discussed and case studies that highlight these dilemmas (including client/patient abandonment) will be reviewed. Parameters to be considered when utilizing artificial intelligence will be featured as well as ways to protect yourself against claims of unethical conduct. Finally, questions about ethical dilemmas faced in daily practice will be answered.

**Thursday, September 19 2024, 2:30 PM - 3:30 PM**

**Title:** A Deep Dive Into Pediatric Swallow Studies

**Presenter(s):** Jenna Nassar, MS, CCC-SLP, BCS-S

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** This session will take a deep dive into pediatric swallow study best practices focusing on radiologic best practices for safety as well as overall set up and completion of MBSs. Latest research, highlighting use of thickeners, will be discussed as well as visualizing actual anatomy during a study.

**Thursday, September 19 2024, 2:30 PM - 3:30 PM**

**Title:** AAC Parent coaching in an Outpatient Therapy Setting

**Presenter(s):** Caroline Kidder Lanier, M.S. CCC-SLP Kym Heine M. S. CCC-SLP

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** Teaching a child to spontaneously communicate using a speech generating device is not an intuitive process. This presentation will outline an instructional program used to develop

communication partner skills. This training protocol was designed to equip parents and family members with the skills needed to encourage AAC use across all environments and help develop their child's language skills.

**Thursday, September 19 2024, 2:30 PM - 3:30 PM**

**Title:** Destination: Advocacy for the Professions of Speech-Language Pathology and Audiology

**Presenter(s):** A. B. Mayfield-Clarke, Ph.D. CCC/SLP F-ASHA

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** This session will focus on skill development in Advocacy related to the professions of speech-language pathology and audiology. Strategies for successful advocacy, opportunities to lead, and ways to involved will be discussed. Issues described in ASHA's Public Policy Agenda (PPA) will be highlighted as well as strategies for how speech-language pathologists and audiologists can become involved in advocacy efforts to ensure favorable outcomes for members and consumers in the state of Mississippi.

**Thursday, September 19 2024, 2:30 PM - 4:00 PM**

**Title:** Comparison of Auditory Evoked Responses Latencies Recorded from 3 Separate AEP Systems

**Presenter(s):** Jennifer Chapman B.S. Sangamanatha Ankmnal Veeranna Charles Marx

**Instruction Level:** Intermediate

**Session Duration:** 90 Minutes

**Abstract:** In this study, auditory brainstem responses (ABR) for different stimuli (click, tone bursts, narrowband and broadband chirps) were recorded from three different FDA-approved systems. Significant latency differences were observed across systems for different stimuli. In this presentation, we will discuss differences in latencies between the three systems and how this can be applied clinically.

**Thursday, September 19 2024, 2:30 PM - 4:30 PM**

**Title:** Navigating Supervision: Charting Your Course w/Ethics, Communication, & Feedback Principles

**Presenter(s):** Jennifer Schultz, MA, CCC-SLP

**Instruction Level:** Intermediate

**Session Duration:** 120 Minutes

**Abstract:** Embark on your supervision voyage in this presentation for supervisors of students, clinical fellows, support personnel, and colleagues. Discover how to create and maintain positive, productive relationships with your supervisees as you work together to improve communication and build clinical competence. We will explore supervision requirements, assessment tools, communication strategies, and feedback principles that lead to successful supervision.

**Thursday, September 19 2024, 3:30 PM - 4:30 PM**

**Title:** Early Intervention Taskforce: The State of Mississippi's Children

**Presenter(s):** Dr Kasee Stratton-Gadke Dr. Rachel Tyrone

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** The 2023 Mississippi State Legislature convened twenty-one stakeholders to develop a recommendation to the Legislature on reforming the current early intervention system and laws in Mississippi, with a goal of increasing access to services for children from birth to age three through a robust First Steps Early Intervention Program. The purpose of this presentation is to provide a general update on the Early Intervention Task Force and how the past recommendations and current findings could be impactful for Speech-Language Pathologists.

**Thursday, September 19 2024, 3:30 PM - 4:30 PM**

**Title:** The Power of "No": Setting Boundaries & Achieving Work-Life Balance

**Presenter(s):** Lyndsey Zurawski, SLP.D, CCC-SLP

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** The Power of "No" empowers SLPs and Audiologists to set boundaries and achieve work-life balance. This session explores practical strategies for prioritizing self-care, managing workload, and confidently saying "no" without guilt. Attendees will learn how to protect their time, reduce burnout, and enhance both personal and professional well-being.

**Thursday, September 19 2024, 3:30 PM - 4:30 PM**

**Title:** Mitigating Fluency Conformity through Evidence-Based CARE

**Presenter(s):** Kia Noelle Johnson PhD, CCC-SLP

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Contrary to the widespread notion that effective communication requires fluency, the Blank Center's CARE (Communication, Advocacy, Resiliency, and Education) Model™ rests on the evidence-based understanding that when children, teens, and adults (1) learn that communication is not defined or limited by fluency, (2) learn to share about their stuttering meaningfully, (3) develop the resiliency needed to navigate adversity, and (4) are knowledgeable about stuttering, they are empowered to Dream. Speak. Live.®. This lecture will demonstrate the rationale for, and application of each component of this distinct model to treatment.

**Thursday, September 19 2024, 4:00 PM - 5:00 PM**

**Title:** Social Determinants of Health & Childhood Hearing Loss

**Presenter(s):** Courtney Turner, AuD, CCC-A, PASC Hailey Morgan, LMSW

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** Navigating licensure and certification requirements can be daunting for new professionals in the fields of speech-language pathology and audiology. This course will provide a roadmap for new professionals (or those needing a refresh!) to determine what is required to practice in various settings in Mississippi, how to obtain licensures and certifications, and how and when to renew. This course will also highlight the work of the Audiology & Speech-Language Pathology Interstate Compact and how this impacts professionals in a compact state.

**Thursday, September 19 2024, 4:00 PM - 5:00 PM**

**Title:** A New Era of Connectivity: Bluetooth LE Audio and Auracast

**Presenter(s):** Julie Bridges, AuD, F-AAA

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** Connectivity has come a long way in recent years, and it is tough to keep up with the changing landscape. This session will discuss how Bluetooth technology has evolved and brought with it several new opportunities for people of any level of hearing ability.

## Friday, September 20, 2024

### Friday, September 20 2024, 8:30 AM - 9:30 AM

**Title:** A Matter of Balance: Identifying Candidates for Targeted Balance Intervention

**Presenter(s):** Caitlin N. Price, Au.D., Ph.D., CCC-A

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Individuals with hearing loss are more likely to experience falls and fall-related injury. Thus, investigating the efficacy of balance intervention programs in older adults with hearing loss is vital to enhancing clinical outcomes and reducing heightened risk of falls in these individuals. Our recent work informs clinical practice by clarifying which individuals may benefit most from balance intervention programs.

### Friday, September 20 2024, 8:30 AM - 9:30 AM

**Title:** Navigating Licensure & Certification for SLPs & Audiologists

**Presenter(s):** Courtney Turner, AuD, CCC-A, PASC Hannah Sanders, MS, CCC-SLP

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** Navigating licensure and certification requirements can be daunting for new professionals in the fields of speech-language pathology and audiology. This course will provide a roadmap for new professionals (or those needing a refresh!) to determine what is required to practice in various settings in Mississippi, how to obtain licensures and certifications, and how and when to renew. This course will also highlight the work of the Audiology & Speech-Language Pathology Interstate Compact and how this impacts professionals in a compact state.

### Friday, September 20 2024, 8:30 AM - 9:30 AM

**Title:** Cleft & Craniofacial Differences: Benefits of a Multidisciplinary Approach

**Presenter(s):** Emma Grace Olsen, MS, CCC-SLP Mary Gunn Prewitt, AuD, CCC-A, FAAA

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Children born with cleft and craniofacial differences present with a variety of speech and hearing needs, and these children require a team of specialists to coordinate and manage their care throughout development. Vital to this team is a pediatric speech-language pathologist and audiologist to provide the necessary and specialized speech and hearing intervention. During this presentation, the benefits of a multidisciplinary approach will be discussed.

### Friday, September 20 2024, 8:30 AM -10:00 AM

**Title:** MDE Updates 2024

**Presenter(s):** Teresa Laney, M.S., CCC-SLP



**Instruction Level:** Introductory

**Session Duration:** 90 Minutes

**Abstract:** The MS Department of Education provides support and guidance to school-based SLPs. This session will give the latest information from the Department, guidance on relevant topics, and will include a Q and A session for participants.

**Friday, September 20 2024, 9:30 AM - 10:30 AM**

**Title:** Hearing Aid Verification: Tools and Techniques To Streamline the Process and Improve Outcomes

**Presenter(s):** John Pumford, AuD

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Hearing aid verification is commonly viewed as an important best practice procedure during the hearing aid fitting process. In addition to fundamental concepts, this presentation will focus on recent innovations designed to improve the accuracy, efficiency and overall value of verification including software-assisted probe tube placement technology; automated verification to target technology; and simulated REM test box advancements.

**Friday, September 20 2024, 9:30 AM - 10:30 AM**

**Title:** Utilization of AI & Other Hot Topics in Ethics

**Presenter(s):** Theresa H. Rodgers, MA, CCC-SLP, BCS-CL, ASHA-F, L-SLP, EdS (LD)

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Some of the most common ethical issues will be discussed and case studies that highlight these dilemmas (including client/patient abandonment) will be reviewed. Parameters to be considered when utilizing artificial intelligence will be featured as well as ways to protect yourself against claims of unethical conduct. Finally, questions about ethical dilemmas faced in daily practice will be answered.

**Friday, September 20 2024, 9:30 AM - 10:30 AM**

**Title:** Transitioning Across Settings in Speech- Language Pathology

**Presenter(s):** Jelesia Stoke, MS CCC SLP Ashlie Stepro

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Many SLPs are interested in the health care/ acute care setting but find it intimidating and don't know where to start. The purpose of this presentation would be to give advice on transitioning between settings, first hand experience on learning cure and how to be successful in any setting.

**Friday, September 20 2024, 9:30 AM - 11:30 AM**

**Title:** Executive Function, Critical Thinking and the Future-Self: Applying Neuroscience to Improving Student Outcomes

**Presenter(s):** Sucheta Kamath MA, MA, BC0ANCDS, CCC-SLP

**Instruction Level:** Introductory

**Session Duration:** 120 Minutes

**Abstract:** Since the future is uncertain and thinking about it evokes feelings of uncertainty, children may be stuck in the here and now. Cognitive neuroscience has identified future-oriented thinking as a crucial ingredient for goal attainment and goal-directed persistence. Since the future has yet to come, we can teach children various executive function skills, including goal setting, planning, delaying gratification, and prospective memory skills, to reduce anxiety and bring the future into focus. This presentation will discuss evidence-based strategies to help children mentally explore the future, visualize possibilities, and figure out the best strategies to predict the future based on such explorations.

**Friday, September 20 2024, 10:00 AM - 11:00 AM**

**Title:** Summer Destination: Camp LIT, Empowering Struggling Readers

**Presenter(s):** Jennifer Pounders, M.S., CCC-SLP Catherine L. Cotton, Ph.D., CCC-SLP Baylee McDonald, B.S.

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Mississippi University for Women's Speech & Hearing Center created Camp LIT (Literacy in Turner) to empower elementary-aged students who struggle with reading. Camp LIT is part of the Speech Language Pathology Department's on-campus clinic. This session will share the structure of the camp, participant outcomes, and results of ethnographic interviews with caregivers of the campers and graduate student clinicians.

**Friday, September 20 2024, 10:30 AM - 11:30 AM**

**Title:** Hearing Healthcare for Individuals with Intellectual & Developmental Disabilities

**Presenter(s):** Mary Frances Johnson, Au.D., CCC-A

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** Studies suggest that hearing loss is more prevalent in the population with intellectual and developmental disabilities (IDD) than the general population. Due to several factors, this population is more likely to go undiagnosed. The Healthy Hearing program was designed to identify possible hearing loss among Special Olympics athletes and those who need additional hearing healthcare services.

**Friday, September 20 2024, 10:30 AM - 11:30 AM**

**Title:** Auditory System Integrity in Marching Band Students

**Presenter(s):** Caroline Parker, B.S. Jennifer Chapman B.S. Sangamanatha Ankmnal Veeranna Charles Marx Mallory Dale

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Students enrolled in the marching band may be exposed to hazardous noise levels for long periods of time. This can occur both in practice and performance with little to no use of hearing protection. This study used clinically available tests and advanced psychoacoustics tests of auditory function to evaluate students enrolled in the USM marching band and those who aren't.

**Friday, September 20 2024, 10:30 AM - 11:30 AM**

**Title:** Updating Your Approach to Speech Sound Disorders in Schools: Research and Practice

**Presenter(s):** Marie Ireland PhD CCC-SLP

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** Participants will review research in speech sound disorders and the requirements for evaluation and eligibility in schools. A review of research and evaluation and eligibility resources will be provided. SLPs are encouraged to consider their evaluation and eligibility practices, overidentification issues, and subsequent impact on caseloads.

**Friday, September 20 2024, 10:30 AM - 11:30 AM**

**Title:** SLPs Awareness of Vocal Symptoms in Daily Clinical Practice

**Presenter(s):** Dr. Dawn M. Stanley, CCC-SLP

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Occupational voice users utilize their voice as a primary tool of trade. For Speech-Language Pathologists, our voice should remain clear, stable, and free from any dysphonic symptoms throughout the day to deliver interventions with a clear vocal quality. SLPs receive educational knowledge on voice disorders, but are we aware of the daily vocal misuse, vocal overload, and voice conservation?

**Friday, September 20 2024, 10:30 AM - 11:30 AM**

**Title:** Black Language Matters: Assessment, Intervention, and Linguistic Justice

**Presenter(s):** Brandi L. Newkirk-Turner Ph.D., CCC-SLP

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** The session will focus on African American English (AAE)-speaking children's language, least-biased assessment methods, best practices for report writing, and culturally/linguistically appropriate intervention methods. This session will end with a discussion of linguistic justice and the roles of speech-language pathologists and teachers in promoting linguistic justice so that effective communication – a human right – is accessible and achievable for all.

**Friday, September 20 2024, 10:30 AM - 11:30 AM**

**Title:** Response to Intervention: How Our District is Making it Work

**Presenter(s):** Stacey Mathis, MS, CCC-SLP

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** Response to Intervention: How Our District is Making it Work will focus on the basics of RTI, the SLPs role, and the policies and procedures needed to make RTI for articulation, fluency, and language skills work in your school district.

**Friday, September 20 2024, 1:00 PM - 2:00 PM**

**Title:** Impact of Emotional Labor, Stress, and Compassion Fatigue on SLPs

**Presenter(s):** Patricia Martin Ph.D, CCC-SLP, CALT-QI

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** Speech-language pathologists who work in service professions, including schools, medical facilities, and private practice, often use emotional labor strategies. These strategies include surface acting, deep acting, and genuine emotions. Each impacts the professional and may lead to stress, burnout, or compassion fatigue. Explore the findings of Dr. Martin's study and learn how your use of emotional labor impacts your wellbeing.

**Friday, September 20 2024, 1:00 PM - 3:00 PM**

**Title:** Grand Rounds in Audiology

**Presenter(s):** Charles Marx, Au.D, CCC-A Courtney Turner, AuD, CCC-A, PASC Alex Elkins, Au.D.

**Instruction Level:** Introductory

**Session Duration:** 120 Minutes

**Abstract:** Presentation of four of Mississippi's most interesting audiology cases from the last year.

**Friday, September 20 2024, 1:00 PM - 3:00 PM**

**Title:** Effective Stuttering Assessment Strategies Resulting in Successful Stuttering Treatment Outcomes

**Presenter(s):** Greg Snyder PhD, CCC-SLP, MS #5022

**Instruction Level:** Intermediate

**Session Duration:** 120 Minutes

**Abstract:** This lecture will help demystify stuttering, and provide SLPs with clear, targeted, effective, and executable assessment and treatment strategies across the patient's lifespan. We will learn to leverage the neurological sciences to develop clear and executable stuttering assessment strategies which provide specific, measurable, achievable, and relevant treatment objectives across the lifespan. This presentation will focus on pediatric and teen assessment and treatment strategies; however, adult applications will be discussed.

**Friday, September 20 2024, 1:00 PM - 3:00 PM**

**Title:** Chart a Path to Success in Curriculum Through Complex Sentences

**Presenter(s):** Jennifer Schultz, MA, CCC-SLP

**Instruction Level:** Intermediate

**Session Duration:** 120 Minutes

**Abstract:** By kindergarten, students need to understand and express complex sentences to be successful in academic and social communication. Help your students chart a path for progress by building complex sentence skills. Using readily available children's literature and curriculum materials, we will identify clause types to address and learn how to create treatment activities to for complex sentence intervention.

**Friday, September 20 2024, 1:00 PM - 4:00 PM**

**Title:** Medical Considerations for Management of Pediatric Feeding Disorder in Children w/Down Syndrome

**Presenter(s):** Michelle Dawson MS, CCC-SLP CLC, BCS-s

**Instruction Level:** Introductory

**Session Duration:** 180 Minutes

**Abstract:** Nursing, bottle feeding, and/or starting solids for a little one with Down syndrome can be a challenging experience for caregivers. These challenges can result in the caregivers having feelings of heartbreak and fear that they are not doing “enough”. Oftentimes however, the challenges the caregivers and little ones are encountering are due to underlying comorbid medical diagnoses such as congenital craniofacial conditions, cardiopulmonary and/or gastrointestinal conditions, or a dual diagnosis of celiac disease and/or autism spectrum disorder. While some of these conditions are identified at birth, others may go undiagnosed for years... all the while creating a barrier to a successful mealtime for the child and their caregiver(s). However, there is always hope! By seeking out pediatric feeding therapy from a speech-language pathologist who engages in interprofessional practice, the little one and their caregivers can be set for success on their healing journey! So, if you have a little one on your caseload with Down syndrome and pediatric feeding disorder, then this is the course for you! Join Michelle Dawson, MS CCC-SLP, CLC, BCS-S, host of “First Bite” podcast and author of international bestseller, “Chasing the Swallow: Truth, Science, and Hope for Pediatric Feeding and Swallowing Disorders” for a .3 ASHA CEU to learn more about potential underlying medical conditions that can result in a pediatric feeding and/or swallowing disorder, the interprofessional practice partners that can collaborate in their care, and how to help the caregiver-child-dyad always choose joy through a strengths-based, neurodiversity affirming intervention plan.

**Friday, September 20 2024, 2:00 PM - 3:00 PM**

**Title:** Conversations for Change: Screen Time, Social-Emotional Development, & Mental Health

**Presenter(s):** Torrey R. Robinson, M.S., CCC-SLP Rachel S. Tyrone. PhD, CCC-SLP

**Instruction Level:** Introductory

**Session Duration:** 90 Minutes

**Abstract:** Throughout the 20th and 21st century, there has been a significant increase in technology. When considering the accessibility of smart phones and tablets, clinicians and caregivers should be aware of the potential unintended consequences of overuse and under supervision. This session promotes a dialogue for the effects of screen time among adolescents and advocates for solutions to change.

**Friday, September 20 2024, 2:00 PM - 3:00 PM**

**Title:** Supervision: From A to (Gen) Z in CSD

**Presenter(s):** Kimberly Ward, Au.D. Malina Mangrum B.A. Catherine Burns B.A.

**Instruction Level:** Introductory

**Session Duration:** 60 Minutes

**Abstract:** Effective supervision requires preceptors to be knowledgeable not only in evidence-based clinical practices, basic supervision models and techniques, but also in the needs of students in which they are supervising. There is a fair amount of literature on how to best educate and supervise the Millennial generation, however, there is much to learn on which supervision strategies and models are the best to utilize with the newest generation- Generation Z. This presentation, delivered by a current preceptor and graduate student, will review characteristics of Generation Z individuals, basic supervision models, and the most effective supervision strategies for this new generation.

**Friday, September 20 2024, 3:00 PM - 4:00 PM**

**Title:** Down and Dirty Diagnostics

**Presenter(s):** Lyndsey Zurawski, SLP.D, CCC-SLP

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** The Down and Dirty of Diagnostics provides an overview of the critical elements involved in speech and language assessments. This one hour presentation aims to enhance the diagnostic skills of speech-language pathologists by identifying the nitty gritty of what you need to know when conducting evaluations, provide insights into current diagnostic tools, evidence-based practices, and practical strategies for conducting evaluations.

**Friday, September 20 2024, 3:00 PM - 4:00 PM**

**Title:** A Multi-Faceted Approach to AAC Intervention

**Presenter(s):** Lynn P. McConnell, MS, CCC/SLP Mary Alon Gosa, B.S.

**Instruction Level:** Intermediate

**Session Duration:** 60 Minutes

**Abstract:** AAC and all its technologies have grown exponentially over the years. One feature that remains constant is the need for the most efficient means of communication, including core vocabulary with a consistent motor pattern. Using a child-centered approach with aided language input proved to be a successful combination to build upon and strengthen overall language skills.