

2026 Mississippi Speech-Language-Hearing Association Conference

Detailed Conference Agenda & Continuing Education Guide

September 16–18, 2026

CE Guide: CE Hours below reflect the instructional minutes listed in the updated MSHA Learning Outcomes document. ASHA CEU equivalents are shown at 0.10 ASHA CEUs per 1.0 instructional hour. Sessions specifically identified in the source document as ASHA Content Area 1: Ethics, ASHA Content Area 2, or ASHA Supervision are clearly marked.

Wednesday, September 16, 2026

7:30 AM - 8:30 AM

Registration packet pick-up begins

8:30 AM - 11:15 AM

2.75 CE Hours

0.275 ASHA CEUs

Look Again: AAC and Language Through a TSVI- SLP Lens – Part 1

Presenter(s): Amanda Soper M.S., M.Ed., CCC-SLP, BCS-AAC

Session Description: Cerebral Vision Impairment (CVI) impacts more than what a child sees; it shapes access to symbolic language. This session challenges common misconceptions about CVI and explores how visual behaviors influence language development and AAC access. Participants will distinguish AAC access issues from language access barriers and apply practical strategies to support language development with access to robust AAC.

1:15 PM - 4:00 PM

2.75 CE Hours

0.275 ASHA CEUs

Look Again: AAC and Language Through a TSVI- SLP Lens – Part 2

Presenter(s): Amanda Soper M.S., M.Ed., CCC-SLP, BCS-AAC

Session Description: Cerebral Vision Impairment (CVI) impacts more than what a child sees; it shapes access to symbolic language. This session challenges common misconceptions about CVI and explores how visual behaviors influence language development and AAC access. Participants will distinguish AAC access issues from language access barriers and apply practical strategies to support language development with access to robust AAC.

Thursday, September 17, 2026

8:00 AM - 9:00 AM

1 CE Hours

0.1 ASHA CEUs

Keynote Address featuring Kevin Simmons

Presenter(s): Kevin Simmons

Session Description: Not provided in CFP spreadsheet

9:00 AM - 11:00 AM

2 CE Hours

0.2 ASHA CEUs

Phonak Through the Lifespan: current solutions across all ages and stages

Presenter(s): Sydney G. Dillard, Au.D., M.P.H., CCC-A and Ansley Nelson, Au.D.

Session Description: This presentation will help professionals and students develop a greater understanding of the current Phonak portfolio, including Roger, from pediatrics to adults; there is a solution for every ear. Whether you serve children or adults who are hard of hearing in a clinical or educational setting, we aim to provide current evidence and key considerations to support your practice.

9:00 AM - 10:00 AM

1 CE Hours

0.1 ASHA CEUs

Involving ENT in Pediatric Speech Disorders: When, Why, and How

Presenter(s): Emma Grace Olsen, MS, CCC-SLP and Melissa Scholes, MD

Session Description: Children who present with atypical voice and resonance often benefit from a multidisciplinary approach, and this presentation will discuss how ENTs and SLPs can work together to diagnose and manage disorders including hypernasality, hyponasality, dysphonia, and cul de sac resonance. UMMC ENT Dr. Melissa Scholes and SLP Emma Grace Olsen will explore how they work together in a specialty clinical setting to provide needed surgical and therapeutic treatment for children.

9:00 AM - 10:00 AM

1 CE Hours

0.1 ASHA CEUs

When Communication Becomes Personal

Presenter(s): Amanda Lentz, M.S., CCC-SLP

ASHA Required Content: ASHA Content Area 2

Session Description: What happens when AAC is not just professional, but personal? This session explores AAC through clinical expertise and lived experience as a parent of an AAC user. It examines systemic barriers, the impact of "AAC" team decisions on daily life, and the essential role of collaboration. Participants will gain a deeper understanding of AAC team practices and practical strategies to strengthen effective collaboration.

9:00 AM - 10:00 AM
1 CE Hours
0.1 ASHA CEUs

Building Oral Language Through Stories and Everyday Routines

Presenter(s): Jessica Balderson PhD CCC-SLP, BCS-CL, IMH-E

Session Description: This session explores practical strategies for supporting oral language and narrative development through stories, play, and everyday routines within an FGRBI framework. Participants will learn how Story Champs principles, caregiver coaching, and interactive storytelling can be embedded into home and daycare settings to support early literacy, engagement, and meaningful communication opportunities.

9:00 AM - 10:00 AM
1 CE Hours
0.1 ASHA CEUs

Accessing the Code: Reading Without Speaking for AAC Users

Presenter(s): Amanda Soper, M.S., M.Ed., CCC-SLP, BCS-AAC

ASHA Required Content: ASHA Content Area 2

Session Description: All students have a right to learn to read. This session explores how to teach the word recognition strands of Scarborough's Reading Rope when learners cannot reliably provide a spoken response. Participants will learn practical ways to create accommodations that make commercially available literacy curricula accessible for nonspeaking students while maintaining instructional rigor and evidence-based reading practices.

9:00 AM - 10:00 AM
1 CE Hours
0.1 ASHA CEUs

Prepping for the Praxis

Presenter(s): Lollie Vaughan-Robinson, PhD, CCC-SLP

Session Description: The Praxis test will be discussed. Strategies for approaching the test questions and answer choices will be demonstrated and practiced with the audience. Frequent topics will be reviewed. Tools for successful preparation with studying and the day of the test will be presented.

9:00 AM - 11:00 AM
2 CE Hours
0.2 ASHA CEUs

Are We Teaching the Whole Picture? Social Determinants of Health in SLP Graduate Education

Presenter(s): Rachel S. Tyrone, PhD, CCC-SLP and Torrey R. Robinson

ASHA Required Content: ASHA Content Area 2

Session Description: Social determinants of health (SDoH) shape communication outcomes, healthcare access, and service effectiveness across speech-language pathology practice. This project reviews CAA-accredited SLP graduate programs to examine how SDoH content is represented in publicly available curricula. Findings describe the visibility of SDoH-related content across programs and discuss implications for clinical preparation, workforce development,

and accreditation readiness. The presentation also explores opportunities to strengthen SDoH-focused didactic and clinical training in SLP education.

10:00 AM - 11:00 AM

1 CE Hours

0.1 ASHA CEUs

School SLPs Connect: Issues, Ideas, and Solutions

Presenter(s): Stacey Garcia, M.S., CCC-SLP

Session Description: Join fellow school-based SLPs for an interactive discussion focused on current issues impacting practice. Participants will exchange ideas, explore emerging trends, discuss challenges related to service delivery and compliance, and share practical solutions. This collaborative session provides opportunities for networking, problem-solving, and identifying strategies that can be implemented in school settings.

10:00 AM - 11:00 AM

1 CE Hours

0.1 ASHA CEUs

Therapeutic Harmony: Evidence Based Music and Sensory Interventions for Speech

Presenter(s): Kevin Simmons M.S., CCC-SLP

Session Description: Participants will examine the neuroscience behind music, sensory processing, and learning, along with current research supporting their application in pediatric speech-language pathology. Through practical demonstrations, video examples, and case studies, attendees will learn how to incorporate rhythm, melody, movement, and sensory supports into treatment for children with a variety of communication disorders.

10:30 AM - 11:30 AM

1 CE Hours

0.1 ASHA CEUs

From Reactive to Proactive: New considerations for TEP Management in the Head and Neck Cancer Patient

Presenter(s): Josie Alston, M.A., CCC-SLP

Session Description: Voice prosthesis management involves continuous clinical assessment. Consistent proactive follow-up creates opportunities to address needs early and support positive clinical outcomes. Through case-based examples, this course will explore a proactive, structured approach to VP management and patient education that enhances efficiency, reduces reactive care, improves incidence of complications and supports sustainable patient-centered practice. New emerging research to support this evidenced based topic will be presented and case studies will be discussed.

10:30 AM - 11:30 AM

1 CE Hours

0.1 ASHA CEUs

A Practical Guide to Obtaining an AAC Device for Pediatric Patients

Presenter(s): Amy Walker Dixon, M.S., CCC-SLP Speech Language Pathologist and Alden Parsons, M.S., CF-SLP Speech Language Pathologist

Session Description: Understanding AAC paperwork is essential for efficiently supporting the patients we serve and ensuring appropriate device selection. This presentation will review the process for obtaining an AAC device through insurance, including device trials, required documentation, funding approval, and the role of AAC representatives.

1:00 PM - 2:00 PM

1 CE Hours

0.1 ASHA CEUs

Hear To Care: Mobile Pediatric Audiology for Rural Communities

Presenter(s): Monica Glapion M.S., CCC-A

Session Description: The Georgia Mobile Audiology (GMA) program, a collaboration borne from Georgia's Language and Literacy Law (Act 462) was introduced in 2019. GMA aims to reduce health disparities throughout Georgia by bringing audiological services to families. In this presentation, I will outline the key steps for delivering pediatric mobile audiology services, discuss logistical challenges, and explore strategies for enhancing service provision through educational outreach.

1:00 PM - 2:30 PM

1.5 CE Hours

0.15 ASHA CEUs

Praxis Bowl

Presenter(s): Lollie Vaughan-Robinson, PhD, CCC-SLP

Session Description: This interactive session will introduce participants to the format and content of the Praxis examinations in Speech-Language Pathology and Audiology. While student attendees engage in a quiz bowl style Praxis activity, professional attendees will gain insight into common exam item formats and test-taking strategies.

1:00 PM - 2:00 PM

1 CE Hours

0.1 ASHA CEUs

From Regulation to Communication: A Team Approach to Early Intervention

Presenter(s): Hannah Sanders, MS, CCC-SLP and Mary Jane Bass, MOTR/L

Session Description: When working in early intervention, speech pathologists may be the "first stop" for a family who is understanding their child's developmental delays/disorders. SLPs are able to use skills to assist the child in sensory regulation and know when to refer to other professionals (OT) when needed.

1:00 PM - 3:00 PM

2 CE Hours

0.2 ASHA CEUs

Beyond What We Hear: Visualizing Articulation with Ultrasound Feedback

Presenter(s): Jianwen Crump, Ed.D., CCC-SLP

Session Description: This session explores the use of ultrasound visual feedback to enhance articulation therapy

outcomes. Participants will learn how real-time imaging supports accurate speech sound production, compare traditional and ultrasound-guided approaches, and review practical strategies for clinical implementation. Emphasis is placed on improving treatment precision and client engagement across diverse speech sound disorders.

1:00 PM - 2:00 PM

1 CE Hours

0.1 ASHA CEUs

Constructing Meaning: Reading Comprehension for AAC Users

Presenter(s): Amanda Soper M.S., M.Ed., CCC-SLP, BCS-AAC

Session Description: Reading comprehension is more than answering WH questions about a text. It is understanding language well enough to learn from, talk about, and apply what we read beyond the text itself. This session explores Scarborough's language comprehension strands and how nonspeaking students can leverage AAC to build knowledge, reason with language, and develop mental representations that support meaningful, transferable understanding.

2:00 PM - 3:00 PM

1 CE Hours

0.1 ASHA CEUs

A Comprehensive Review of Pediatric Audiology Testing and Techniques/Current Trends for Difficult to test Population

Presenter(s): Mary Gunn Prewitt, AuD, CCC-A and Sarah Peebles, AuD

Session Description: This presentation will aim to provide a comprehensive review of pediatric audiology assessment techniques with emphasis on age-appropriate behavioral and objective measures. It will highlight current trends, including emerging technologies and evidence-based practices, to support clinical decision-making. Special focus will be given to strategies for evaluating difficult-to-test populations, with practical approaches to improve reliability, flexibility, and outcomes in children with developmental, behavioral, or medical complexities.

2:00 PM - 4:00 PM

2 CE Hours

0.2 ASHA CEUs

Training SLPs Holistically With Attention to Hard and Soft Skills

Presenter(s): Nola Radford, Ph.D., CCC_SLP BCS-FCD

ASHA Required Content: ASHA Supervision

Session Description: Numerous papers address hard and soft skills related to success in the workplace. Too often, in this author's opinion, professional training concerns SLPs' abilities to foster skills in clients rather than themselves. The purpose of the presentation is to discuss the "people skills" (soft skills) and "hard skills" (technical skills) tantamount to a successful and satisfying professional career.

2:00 PM - 4:00 PM

2 CE Hours

0.2 ASHA CEUs

Everything You Ever Wanted to Know about Educational Audiology

Presenter(s): Katherine O'Connor, MA, CCC-A and Tara Mitchell, MA, CCC-A

Session Description: This presentation examines the role of educational audiologists in supporting student access to auditory information in schools. Emphasis includes optimizing classroom listening environments, addressing auditory processing needs, and implementing accommodations and amplification. It reviews services such as hearing screenings, assistive listening devices, and evidence-based technologies, highlighting collaboration with educators, speech-language pathologists, and families to support communication access and academic success.

2:00 PM - 3:00 PM

1 CE Hours

0.1 ASHA CEUs

You Got the Device...Now What? How to Build AAC Success from Day One

Presenter(s): Hailey Middleton, M.S., CCC-SLP

Session Description: Receiving a speech-generating device is a critical milestone but only the beginning of the AAC journey. This session focuses on what drives success after acquisition, including core vocabulary and consistent modeling. Participants will explore an AAC roadmap and the Assessment of Learning Process (ALP) to guide goals, implementation and meaningful, functional communication outcomes.

3:00 PM - 4:00 PM

1 CE Hours

0.1 ASHA CEUs

From Evidence to Action: Integrating NASEM-Recommended Hearing Intervention Outcome Measures

Presenter(s): Sarah Faucette, AuD, PhD and Mary Frances Johnson, AuD and Allison Mangialardi, AuD

Session Description: This presentation reviews National Academies of Sciences, Engineering, and Medicine's recent recommendations for measuring hearing intervention outcomes and highlights practical strategies for clinical implementation. Attendees will receive a refresher on administering, scoring, and counseling using the Revised Hearing Handicap Inventory (RHHI), Abbreviated Profile of Hearing Aid Benefit (APHAB), and Words-in-Noise (WIN) test to support evidence-based, patient-centered hearing care.

3:00 PM - 4:00 PM

1 CE Hours

0.1 ASHA CEUs

Palpation During A CSE: Does it Predict Hyolaryngeal Excursion

Presenter(s): Kelsey L Murray, PhD. CCC-SLP

Session Description: This study examined whether speech-language pathologists' subjective palpation ratings of hyolaryngeal excursion during clinical swallow evaluations

predict instrumental findings. Data from 77 adults and videofluoroscopy were analyzed using multiple linear regression. Palpation, bolus consistency, and number of swallows emerged as significant predictors. Findings suggest palpation may offer clinical insight, though further research is needed to confirm its utility.

3:00 PM - 5:00 PM
2 CE Hours
0.2 ASHA CEUs

From Rules to Strategy: Executive Function in Real-Time Interaction

Presenter(s): Kimberly Ward, Au.D., CCC-A, F-ASHA, FNAP and Amanda Mathews, Ed.D., CCC-SLP and Amy Lebert, Ed.D., CCC-SLP

Session Description: Executive function skills—working memory, inhibitory control, flexibility, planning, self-monitoring—are vital for communication and learning, yet clinicians often lack engaging methods to target them. Game-based intervention offers an evidence-supported, ecologically valid approach, embedding EF goals within meaningful play. This session offers practical frameworks for modifying games, teaching strategies, and using metacognitive coaching to promote generalized, functional outcomes.

3:00 PM - 4:00 PM
1 CE Hours
0.1 ASHA CEUs

More Than Words: Expanding AAC Through Language, Motor Planning, and Functional Use

Presenter(s): Tiffani Powell, M.S., CCC-SLP

Session Description: AAC implementation often stops at vocabulary selection, limiting functional use. This session examines how language supports meaningful communication. Participants will learn to embed AAC into daily routines, expanding use beyond requesting to support participation, independence, and real-world communication across settings.

4:00 PM - 5:00 PM
1 CE Hours
0.1 ASHA CEUs

Audiology Town Hall Panel

Presenter(s): Mary Frances Johnson, AuD

Session Description: This session invites attendees to explore current trends, challenges, and emerging issues affecting Mississippi audiologists. Participants will identify opportunities for collaboration, share strategies to strengthen professional engagement, and discuss pathways for increasing audiologists' participation in leadership and advocacy within the Mississippi Speech-Language-Hearing Association (MSHA).

4:00 PM - 5:00 PM
1 CE Hours
0.1 ASHA CEUs

Detecting Disordered Swallow Patterns in Instrumental Exams

Presenter(s): KK Harrington, MS CCC-SLP

Session Description: Accurate interpretation of instrumental swallowing assessments is essential for identifying physiologic

impairments, diagnosing dysphagia, and developing effective treatment plans. This presentation focuses on recognizing common swallow patterns observed during both FEES and MBSS. Participants will review normal swallowing physiology alongside characteristic patterns associated with oral, pharyngeal and esophageal deficits. Through case-based examples and video analysis, attendees will learn to identify clinically significant findings, distinguish normal age-related changes from disordered swallowing, and connect observed physiologic impairments to evidence-based management strategies. Emphasis will be placed on improving diagnostic accuracy and clinical confidence when interpreting instrumental swallow examinations, enabling clinicians to make informed recommendations that optimize safety, nutrition and quality of life.

4:00 PM - 5:00 PM

1 CE Hours

0.1 ASHA CEUs

Beyond the Book: Integrating Literacy-Based Themed Units into Child-Led Speech Therapy

Presenter(s): Suzanne Moore MS CCC-SLP

Session Description: This course explores the use of literacy-based themed units within child-led, play-based speech therapy sessions. Participants will learn to define literacy-based units, identify engaging child-led literacy activities, and develop strategies for integrating play-based literacy units into clinical practice to support language development, engagement, and functional communication in pediatric populations.

4:00 PM - 5:00 PM

1 CE Hours

0.1 ASHA CEUs

Access Against the Odds: AAC for Medically Fragile Classrooms

Presenter(s): Dana Ricks, MS, CCC-SLP and Amanda Lentz, MS, CCC-SLP

Session Description: This session will explore the implementation of multimodal Augmentative and Alternative Communication (AAC) for medically fragile students in specialized classroom settings. Presenters will share practical strategies for integrating low-tech, and high-tech AAC systems throughout daily routines, caregiving tasks, and instructional activities. Participants will gain insight into the unique communication needs of this population, as well as approaches for creating meaningful opportunities for engagement and participation. The session will also highlight examples of functional IEP goals, motivating materials, and real-world considerations including collaboration and potential barriers to progress.

Friday, September 18, 2026

7:30 AM - 8:30 AM

MSHA Annual Membership Meeting (light breakfast provided)

8:30 AM - 9:30 AM

1 CE Hours

0.1 ASHA CEUs

Audiology in the Undergraduate CSD Curriculum: A National Review

Presenter(s): Kimberly Ward, Au.D., CCC-A, F-ASHA, FNAP, Nathalie Wagoner, and Abigail Thompson

Session Description: This presentation reports a national review of undergraduate Communication Sciences and Disorders programs, examining publicly available plans of study to assess the frequency, currency, and quantity of audiology coursework offered nationwide. Findings offer a current snapshot of how audiology content is distributed across undergraduate curricula, providing programs with a point of comparison for evaluating their own coursework offerings.

8:30 AM - 9:30 AM

1 CE Hours

0.1 ASHA CEUs

The End of an Era: CPT changes and the SLP

Presenter(s): Ruth Ann King, M.S., CCC-SLP

Session Description: This presentation will educate participants on the anticipated implementation of new CPT codes for the practicing SLP in 2027. This course will highlight the current knowledge surrounding the changes, the latest information available and also best practice methods for SLPs to implement now in order to transition. Specific tailored tips will be provided to SLPs working in private practice settings and as individual contractors.

8:30 AM - 11:30 AM

3 CE Hours

0.3 ASHA CEUs

Screen Time, Educational Technology, and Current Research

Presenter(s): Angie Neal, M.S. CCC-SLP

Session Description: 90% of schools have digital devices for every student with 1 - 4 hours dedicated to using them in elementary classrooms. This conflicts with recommendations of the American Academy of Pediatrics and research stating that they do not improve learning. This session, which is not anti-tech, but rather pro-learning, will provide participants with information to support positive change.

8:30 AM - 9:30 AM

1 CE Hours

0.1 ASHA CEUs

Out With the Old, In With the New: Updating Our Voice Practices

Presenter(s): Amy P. Nabors, MA, CCC-SLP

Session Description: Common voice disorders are often under-looked, misdiagnosed, or incorrectly treated. Throughout this presentation, we will examine and discuss new research and data, and bust myths and erroneous approaches. This

course aims to offer new ways of conceptualizing causes, symptoms, and remediation.

9:30 AM - 10:30 AM
1 CE Hours
0.1 ASHA CEUs

Hearing Aid Selection Revisited: Practical Tools for Patient-Centered Counseling

Presenter(s): Sarah Faucette, AuD, PhD

Session Description: This presentation explores updated, patient-centered strategies for hearing aid selection using a modified treatment decision aid modeled after Robyn Cox's framework. Emphasis is placed on shared decision-making, validating patient experiences, and creating a more collaborative approach to amplification recommendations. An additional tool- listening situations handout- will be shared to support individualized treatment planning and goal setting.

9:30 AM - 10:30 AM
1 CE Hours
0.1 ASHA CEUs

Prepping for the Praxis

Presenter(s): Lollie Vaughan-Robinson, PhD, CCC-SLP

Session Description: The Praxis test will be discussed. Strategies for approaching the test questions and answer choices will be demonstrated and practiced with the audience. Frequent topics will be reviewed. Tools for successful preparation with studying and the day of the test will be presented.

9:30 AM - 11:30 AM
2 CE Hours
0.2 ASHA CEUs

Thickened Liquids and Texture-Modified Diets: What Does the Evidence Really Say?

Presenter(s): Hillary Cooper, MA, CCC-SLP

Session Description: Thickened liquids and texture-modified diets are among the most frequently prescribed interventions for dysphagia, yet questions remain regarding their effectiveness, risks, and impact on patient outcomes. This session provides an evidence-based review of the current literature examining both the benefits and drawbacks of these interventions. Participants will explore research related to swallowing safety, aspiration, hydration, nutrition, medication administration, pulmonary outcomes, quality of life, and healthcare costs.

9:30 AM - 10:30 AM
1 CE Hours
0.1 ASHA CEUs

Voice Demands and Symptom Patterns in Clinical Practice

Presenter(s): Dr. Dawn M. Stanley, CCC-SLP

Session Description: Despite being experts in communication disorders, speech-language pathologists often overlook their own vocal health. As a result, speech-language pathologists remain an understudied population in voice research. This study surveyed 216 practicing speech-language pathologists to examine vocal symptom experiences during clinical practice.

Findings revealed that many participants reported multiple, co-occurring vocal symptoms that may negatively impact vocal quality and workplace communication.

10:30 AM - 11:30 AM

1 CE Hours

0.1 ASHA CEUs

Hearing Health in Breast Cancer Survivors

Presenter(s): Mary Claire Shaw (1st Year Doctor of Audiology Student) and Margaret Westbrook (1st Year Doctor of Audiology Student); Non-presenting authors: Sangamanatha A. Veerana, PhD and Kimberly Ward, Au.D., CCC-A, F-ASHA, FNAP

Session Description: Chemotherapy drugs can cause damage to the cochlea's outer and inner hair cells, potentially leading to permanent hearing loss. While many studies have examined the effects of chemotherapy, the majority of individuals undergoing chemotherapy treatment remain unaware of the hearing-related risks associated with these medications. The first part of this study consisted of a questionnaire that revealed most individuals who underwent breast cancer treatment were unaware of these risks and were not monitored by an audiologist throughout their treatment. The second part of the study assessed hearing sensitivity and outer hair cell function in individuals who had received breast cancer treatment compared to those who had not. Results showed that treated individuals had elevated high-frequency hearing thresholds and greater outer hair cell damage than untreated individuals. Overall, this study highlights the importance of patient education and routine audiological monitoring before, during, and after chemotherapy treatment.

10:30 AM - 11:30 AM

1 CE Hours

0.1 ASHA CEUs

A Framework for Teaching A.I. Literacy in Clinical Education

Presenter(s): Janie Park Magee, Ed. D., CCC-SLP and Gina Jenkins, Ed. D., CCC-SLP

ASHA Required Content: ASHA Supervision

Session Description: How do supervisors prepare future clinicians to work responsibly with AI while preserving the human clinical judgment that ASHA standards expect? Participants will learn how to implement supervision strategies that promote AI literacy through critical evaluation, ethical decision-making, and development of independent clinical reasoning and how to teach these strategies to student clinicians and Clinical Fellows. Participants will be introduced to a synthesized practice framework (VERIFY) which gives supervisors a memorable framework for mentoring students and CFs.

10:30 AM - 11:30 AM

1 CE Hours

0.1 ASHA CEUs

Surviving a Cyberattack: the SLP's Guide to Continuity of Care

Presenter(s): Lollie Vaughan-Robinson, PhD, CCC-SLP

Session Description: Over 90% of medical facilities experience at least one cyberattack annually with ransomware attacks, a specifically increasing threat (Alder, 2024). The ransomware attacks are particularly concerning as systems may experience downtime that last weeks with telephone, email, and electronic documentation rendered unusable. All medical and support departments are impacted. Thus, SLPs should be prepared with a downtime plan.

1:00 PM - 2:00 PM
1 CE Hours
0.1 ASHA CEUs

Clinical Threshold Estimation Utilizing 8 kHz Tone Bursts

Presenter(s): Margaret Westbrook - 2nd year AuD Student;
Non-Presenting Author: Sangamanatha A. Veerana, PhD

Session Description: Auditory brainstem responses (ABRs) used for threshold estimation are typically recorded at slow to medium stimulus rates. Previous studies have demonstrated that reliable threshold estimation for click stimuli is possible at rates of up to 50 stimuli per second. The present study investigated the feasibility of recording reliable ABRs to 8 kHz tone bursts in infants across a range of stimulus rates (23.5, 43.5 and 63.5/sec) and intensity levels.

1:00 PM - 2:00 PM
1 CE Hours
0.1 ASHA CEUs

Stronger Together: Collaborating for Early Speech and Language Identification

Presenter(s): Alex Day, Ed.D., CCC-SLP, CALT

Session Description: This presentation addresses the impact of speech-language disorders on literacy and learning, emphasizing early identification and intervention. It highlights physiological conditions affecting typical speech-language development, such as malocclusions, cleft lip and palate, and childhood apraxia of speech. Additionally, it emphasizes the importance of advocacy and outreach by promoting collaboration with other health professionals to support children's development from birth.

1:00 PM - 3:00 PM
2 CE Hours
0.2 ASHA CEUs

Innovative Documentation Strategies for Dysphagia Evaluations

Presenter(s): Hillary Cooper, M.A., CCC-SLP

Session Description: Dysphagia evaluation reports are one of the most important tools clinicians use to communicate clinical reasoning, guide care, and support patient decision-making. Yet, many reports remain overly complex, inconsistent, or difficult for patients and interdisciplinary team members to interpret. This session will explore how to write clearer, more efficient, and more impactful MBSS and FEES reports by integrating evidence from health literacy, cognitive processing, and clinical decision-making. Participants will learn practical strategies to reduce "analysis paralysis" and streamline documentation without sacrificing clinical accuracy. The

session will introduce a physiology-first documentation framework, designed to prioritize underlying swallowing physiology as the foundation for interpretation and recommendations. Additionally, the session will address how to structure recommendations in a way that supports patient autonomy by presenting multiple options alongside transparent risks and benefits, aligning documentation with principles of informed consent and shared decision-making.

1:00 PM - 3:00 PM
2 CE Hours
0.2 ASHA CEUs

Let's Talk Ethics: Applying ASHA Standards in Practice

Presenter(s): Kyla Mitchell, Ed.D., CCC-SLP

ASHA Required Content: ASHA Content Area 1: Ethics

Session Description: “Let’s Talk Ethics: Applying Standards in Practice” is an interactive workshop grounded in the American Speech-Language-Hearing Association Code of Ethics. Participants will identify key principles, analyze ethical dilemmas through case-based discussion, apply a structured decision-making framework, and learn appropriate procedures for documenting and reporting ethical concerns in clinical and academic settings.

1:00 PM - 2:00 PM
1 CE Hours
0.1 ASHA CEUs

Differentiate between static screening performance and dynamic assessment indicators of learning potential in preschool literacy assessment

Presenter(s): Jessica Balderson Ph.D. CCC-SLP, BCS-CL, IMH-E

Session Description: Accurate early literacy screening is essential, yet static screeners often over-identify preschoolers, particularly those from culturally and linguistically diverse and socioeconomically diverse backgrounds. This session presents a Two-Gate screening model integrating dynamic assessment to distinguish learning potential from current performance. Findings demonstrate improved classification accuracy, reduced misclassification, and practical guidance for incorporating dynamic assessment within MTSS decision-making.

2:00 PM - 3:00 PM
1 CE Hours
0.1 ASHA CEUs

Speech Audiometry Practices Among Audiologists with Hearing Loss

Presenter(s): Gretchen Bartholomew and Sangam Ankmnal-Veeranna, PhD

ASHA Required Content: ASHA Content Area 2

Session Description: Speech audiometry is a key component of audiological assessment, providing valuable insight into an individual’s speech understanding abilities. This study explored how audiologists with hearing loss administer speech tests in a

clinical setting. A survey was used to gather information about participants' hearing status and the strategies they use during testing. Responses indicated the use of assistive technologies, such as remote microphones and FM systems, to improve communication with patients. Participants also reported alternative response methods, including written and spelled responses. Their perspectives highlight opportunities to improve accessibility, clinical guidelines, and training. Understanding these experiences can support a more inclusive audiology practice.

3:00 PM - 4:00 PM

1 CE Hours

0.1 ASHA CEUs

Stop Waiting for Readiness: A Responsiveness-Based Framework for Starting AAC Sooner

Presenter(s): Jessica Balderson, PhD, CCC-SLP, BCS-CL, IMH-E

Session Description: Despite strong evidence supporting early introduction of augmentative and alternative communication (AAC), many children experience delays in access due to clinician uncertainty regarding readiness. These delays are often driven by implicit belief systems rather than child learning potential. This session examines clinician decision-making using Likert-scale data reflecting beliefs about AAC initiation and identifies common patterns that contribute to delayed implementation. Building on these findings, the session introduces a responsiveness-based framework that shifts clinical decision-making from static readiness models to dynamic evaluation of learning potential. A brief AAC Responsiveness Rating Form (ARRF-Q) will be presented as a practical tool for assessing modifiability, engagement, and support needs during short interactional trials. This framework aligns with dynamic assessment principles and emphasizes identifying “latent communicators”—children who demonstrate strong learning potential despite low initial performance. Participants will engage in case-based application and leave with a structured, feasible approach to initiating AAC earlier, reducing gatekeeping, and improving equitable access to communication supports across settings.

3:00 PM - 4:00 PM

1 CE Hours

0.1 ASHA CEUs

Five Minute Speech Therapy: Can It Help You?

Presenter(s): Kristin Tillotson, Ed.D, M.S., CCC-SLP and Mackenzie Armstrong, M.S. CCC-SLP and Anna Swinney, M.S., CCC-SLP

Session Description: The purpose of this presentation is to inform other SLPs on the scheduling model of five to ten minute articulation sessions. This has helped in providing students dedicated, individual therapy over multiple days of the week. Also, pulling students into the hallway aids in practicing for carry over, as it is not isolated to the speech therapy room.

3:00 PM - 4:00 PM
1 CE Hours
0.1 ASHA CEUs

Integrating AI in CSD Education and Clinical Practice

Presenter(s): Brigitta Bowen Walker, SLPD, CCC-SLP and Elizabeth Meyerowitz, Ed.D

ASHA Required Content: ASHA Content Area 1: Ethics | ASHA Supervision

Session Description: This presentation introduces the FDAA-AI framework for ethical, practical integration of generative AI in Communication Sciences and Disorders education and clinical practice. Participants will explore strategies to enhance teaching, support clinical decision-making, and promote critical thinking while maintaining academic integrity and professional standards. Real-world examples will demonstrate application across academic and clinical contexts.

ASHA Required Content Area Quick Reference

The following sessions are explicitly designated in the updated Learning Outcomes document:

Date / Time	Session	Presenter(s)	CE	ASHA Designation
Thursday, September 17, 2026 9:00 AM - 10:00 AM	When Communication Becomes Personal	Amanda Lentz, M.S., CCC-SLP	1 hrs 0.1 ASHA CEUs	ASHA Content Area 2
Thursday, September 17, 2026 9:00 AM - 10:00 AM	Accessing the Code: Reading Without Speaking for AAC Users	Amanda Soper, M.S., M.Ed., CCC-SLP, BCS-AAC	1 hrs 0.1 ASHA CEUs	ASHA Content Area 2
Thursday, September 17, 2026 9:00 AM - 11:00 AM	Are We Teaching the Whole Picture? Social Determinants of Health in SLP Graduate Education	Rachel S. Tyrone, PhD, CCC-SLP and Torrey R. Robinson	2 hrs 0.2 ASHA CEUs	ASHA Content Area 2
Thursday, September 17, 2026 2:00 PM - 4:00 PM	Training SLPs Holistically With Attention to Hard and Soft Skills	Nola Radford, Ph.D., CCC_SLP BCS-FCD	2 hrs 0.2 ASHA CEUs	ASHA Supervision
Friday, September 18, 2026 10:30 AM - 11:30 AM	A Framework for Teaching A.I. Literacy in Clinical Education	Janie Park Magee, Ed. D., CCC-SLP and Gina Jenkins, Ed. D., CCC-SLP	1 hrs 0.1 ASHA CEUs	ASHA Supervision
Friday, September 18, 2026 1:00 PM - 3:00 PM	Let's Talk Ethics: Applying ASHA Standards in Practice	Kyla Mitchell, Ed.D., CCC-SLP	2 hrs 0.2 ASHA CEUs	ASHA Content Area 1: Ethics
Friday, September 18, 2026 2:00 PM - 3:00 PM	Speech Audiometry Practices Among Audiologists with Hearing Loss	Gretchen Bartholomew and Sangam Ankmnal-Veeranna, PhD	1 hrs 0.1 ASHA CEUs	ASHA Content Area 2
Friday, September 18, 2026 3:00 PM - 4:00 PM	Integrating AI in CSD Education and Clinical Practice	Brigitta Bowen Walker, SLPD, CCC-SLP and Elizabeth Meyerowitz, Ed.D	1 hrs 0.1 ASHA CEUs	ASHA Content Area 1: Ethics; ASHA Supervision