

Wednesday, September 16, 2026

Look Again: AAC and Language Through a TSVI-SLP Lens

Presenter: Amanda Soper, M.S., M.Ed., CCC-SLP, BCS-AAC

Cerebral Vision Impairment (CVI) affects more than what a child sees and can significantly influence access to symbolic language and AAC. This session challenges common misconceptions about CVI while examining how specific visual behaviors affect communication and language development. Participants will learn to distinguish AAC access issues from broader language access barriers and identify practical strategies for supporting receptive and expressive language. The session emphasizes providing robust AAC while adapting supports to the unique visual needs of the learner.

Thursday, September 17, 2026

Phonak Through the Lifespan: Current Solutions Across All Ages and Stages

Presenters: Sydney G. Dillard, Au.D., M.P.H., CCC-A; Ansley Nelson, Au.D.

This session provides an overview of current Phonak hearing technology and solutions designed to support individuals across the lifespan. Participants will explore available options for adult and pediatric patients and consider how different technologies can address individual communication and listening needs. The presentation will help audiologists become more familiar with current product offerings and their potential clinical applications.

Involving ENT in Pediatric Speech Disorders: When, Why, and How

Presenters: Emma Grace Olsen, M.S., CCC-SLP; Melissa Scholes, M.D.

This session explores the important relationship between speech-language pathology and otolaryngology when treating children with speech disorders. Participants will examine clinical signs and circumstances that may indicate the need for an ENT referral and consider how underlying structural or medical conditions can affect speech development. The presentation will provide practical guidance for determining when collaboration is appropriate and how interdisciplinary care can improve outcomes for pediatric patients.

When Communication Becomes Personal

Presenter: Amanda Lentz, M.S., CCC-SLP

Communication disorders affect more than speech and language; they can shape identity, relationships, independence, and quality of life. This session examines communication through a more personal lens and encourages clinicians to consider the lived experiences of the individuals and families they serve. Participants will explore ways to incorporate patient perspectives and meaningful communication priorities into clinical decision-making and intervention.

Building Oral Language Through Stories and Everyday Routines

Presenter: Jessica Balderson, Ph.D., CCC-SLP, BCS-CL, IMH-E

Strong oral language skills provide an essential foundation for later literacy, academic achievement, and meaningful communication. This session explores practical ways clinicians can foster language development through shared stories and familiar everyday routines. Participants will examine strategies that can be incorporated naturally into interactions with young children and their families to promote vocabulary, comprehension, and expressive language development.

Accessing the Code: Reading Without Speaking for AAC Users

Presenter: Amanda Soper, M.S., M.Ed., CCC-SLP, BCS-AAC

Learning to read should not depend on a student's ability to provide a reliable spoken response. This session examines the word-recognition strands of Scarborough's Reading Rope and identifies spoken-response demands that are often unintentionally embedded in phonics instruction. Participants will learn practical ways to adapt commercially available literacy curricula for students who use AAC or have unreliable verbal speech. These accommodations are designed to preserve instructional rigor while improving access to evidence-based reading instruction.

Prepping for the Praxis

Presenter: Lollie Vaughan-Robinson, Ph.D., CCC-SLP

This interactive session helps students prepare more effectively and confidently for the Praxis examination. Participants will review frequently tested content and learn strategies for simplifying questions, identifying foils, and efficiently eliminating incorrect answer choices. The session will also address study planning and practical approaches for preparing both before and on the day of the examination.

Are We Teaching the Whole Picture? Social Determinants of Health in SLP Graduate Education

Presenters: Rachel S. Tyrone, Ph.D., CCC-SLP; Torrey R. Robinson

Social determinants of health can significantly influence communication outcomes, access to services, and the experiences of patients and families. This session examines how SDoH concepts are currently represented within graduate speech-language pathology education, including course titles, descriptions, and broader program information. Participants will consider the difference between implicit and explicit integration of these concepts and identify opportunities to strengthen preparation of future clinicians.

School SLPs Connect: Issues, Ideas, and Solutions

Presenter: Stacey Garcia, M.S., CCC-SLP

School-based speech-language pathologists encounter a unique combination of clinical, educational, administrative, and collaborative responsibilities. This session provides an opportunity to examine issues affecting school SLP practice while sharing practical ideas and potential solutions. Participants will consider strategies that can be applied within educational environments to address common challenges and strengthen services for students.

Therapeutic Harmony: Evidence Based Music and Sensory Interventions for Speech

Presenter: Kevin Simmons, M.S., CCC-SLP

This session explores the neuroscience and current research supporting the use of music and sensory strategies in pediatric speech-language therapy. Participants will examine how rhythm, melody, movement, play, and sensory supports can enhance communication, regulation, engagement, and social interaction. Practical demonstrations, examples, and intervention strategies will help clinicians identify ways to incorporate these approaches into treatment. The session emphasizes evidence-based and neurodiversity-affirming practices across pediatric settings.

From Reactive to Proactive: New Considerations for TEP Management in the Head and Neck Cancer Patient

Presenter: *Not identified*

The CFP spreadsheet does not contain a clearly matched abstract or learning objectives for this session. I recommend obtaining the description and presenter information directly rather than creating content that may not accurately represent the presentation.

A Practical Guide to Obtaining an AAC Device for Pediatric Patients

Presenters: Amy Walker Dixon, M.S., CCC-SLP; Alden Parsons, M.S., CF-SLP

Obtaining an appropriate AAC device can involve multiple clinical, administrative, and funding steps that may be unfamiliar to clinicians and families. This session provides practical guidance for navigating the AAC device acquisition process for pediatric patients. Participants will examine considerations involved in assessment, device selection, documentation, and obtaining approval while identifying strategies for making the process more manageable for families and clinical teams.

Hear To Care: Mobile Pediatric Audiology for Rural Communities

Presenter: *Not identified*

There is not a clearly corresponding CFP abstract for this session. Because its content may be specific to a particular mobile audiology program or model, I recommend obtaining the description directly from the presenter.

Praxis Bowl

Presenter: Lollie Vaughan-Robinson, Ph.D., CCC-SLP

This interactive session puts a competitive and engaging spin on preparation for the Praxis examination. Students will work in university teams to answer Praxis-style questions while becoming more familiar with the format and content areas commonly encountered on the exam. The activity will reinforce strategies for analyzing questions and selecting the most appropriate answer while providing an opportunity to test knowledge in a fun environment.

From Regulation to Communication: A Team Approach to Early Intervention

Presenters: Hannah Sanders, M.S., CCC-SLP; Mary Jane Bass, MOTR/L

Successful early communication intervention often begins with understanding a child's ability to regulate, engage, and participate. This session explores an interdisciplinary

approach to early intervention and the relationship between regulation and communication development. Participants will consider strategies for collaborating across disciplines and incorporating regulation-focused supports into intervention to create stronger opportunities for meaningful interaction and communication.

Beyond What We Hear: Visualizing Articulation with Ultrasound Feedback

Presenter: Jianwen Crump, Ed.D., CCC-SLP

Ultrasound visual feedback provides clinicians and clients with a real-time view of articulatory movements that cannot otherwise be easily observed. This session introduces the principles of ultrasound visual feedback and examines its use in articulation therapy. Participants will compare traditional intervention approaches with ultrasound-guided techniques and learn practical strategies for incorporating visual feedback into treatment. Emphasis will be placed on improving treatment precision, articulatory awareness, and client engagement.

Constructing Meaning: Reading Comprehension for AAC Users

Presenter: Amanda Soper, M.S., M.Ed., CCC-SLP, BCS-AAC

Reading comprehension involves much more than correctly answering questions about a passage. This session examines the language-comprehension strands of Scarborough's Reading Rope and how they apply to nonspeaking students who use AAC. Participants will explore ways to build background knowledge, language structure, verbal reasoning, and mental representations that support meaningful comprehension. Evidence-based literacy practices will be combined with AAC best practices to help students learn from, discuss, and apply what they read.

A Comprehensive Review of Pediatric Audiology Testing and Techniques/Current Trends for Difficult to Test Population

Presenters: Mary Gunn Prewitt, Au.D., CCC-A; Sarah Peebles, Au.D.

This session provides a comprehensive review of pediatric audiology assessment with an emphasis on age-appropriate behavioral and objective measures. Participants will explore current evidence-based practices, emerging technologies, and clinical approaches for evaluating children with developmental, behavioral, or medical complexities. Special attention will be given to difficult-to-test populations and strategies that can improve the reliability and flexibility of pediatric assessment.

Training SLPs Holistically With Attention to Hard and Soft Skills

Presenter: Nola Radford, Ph.D., CCC-SLP, BCS-FCD

Preparing future speech-language pathologists requires developing strong clinical knowledge while also cultivating the interpersonal and professional skills necessary for successful practice. This session examines a holistic approach to SLP education that incorporates both technical competencies and essential soft skills. Participants will consider strategies for strengthening communication, professionalism, adaptability, collaboration, and other skills that complement clinical expertise.

Everything You Ever Wanted to Know About Educational Audiology

Presenters: Katherine O'Connor, M.A., CCC-A; Tara Mitchell, M.A., CCC-A

This session examines the role of educational audiologists in ensuring students have appropriate access to auditory information in school environments. Participants will review hearing screenings, classroom listening environments, auditory processing needs, amplification, assistive listening technologies, and appropriate IEP accommodations. The presentation will also highlight collaboration among audiologists, educators, speech-language pathologists, and families to promote communication access and academic success.

You Got the Device...Now What? How to Build AAC Success from Day One

Presenter: Hailey Middleton, M.S., CCC-SLP

Receiving an AAC device is only the beginning of developing successful, functional communication. This session focuses on what clinicians, families, and communication partners can do after a device is introduced to encourage meaningful and consistent use. Participants will explore practical strategies for supporting language development, modeling AAC, and integrating the system into everyday routines and interactions.

From Evidence to Action: Integrating NASEM-Recommended Hearing Intervention Outcome Measures

Presenters: Sarah Faucette, Au.D., Ph.D.; Mary Frances Johnson, Au.D.; Allison Mangialardi, Au.D.

This session focuses on translating evidence-based recommendations for adult hearing healthcare into practical clinical measurement. Participants will learn to administer, score, and interpret the Revised Hearing Handicap Inventory, Abbreviated Profile of Hearing Aid Benefit, and Words-in-Noise test. The presentation will demonstrate how these measures can provide meaningful information about treatment needs and outcomes and support more comprehensive, patient-centered hearing care.

Palpation During a CSE: Does It Predict Hyolaryngeal Excursion?

Presenter: Kelsey L. Murray, Ph.D., CCC-SLP

Clinical swallowing evaluations frequently incorporate palpation as clinicians assess hyolaryngeal movement, but the relationship between bedside observations and physiologic swallowing function warrants careful consideration. This session examines whether palpation during a clinical swallowing evaluation can reliably predict hyolaryngeal excursion. Participants will consider the implications of the findings for dysphagia assessment and clinical decision-making.

From Rules to Strategy: Executive Function in Real-Time Interaction

Presenters: Kimberly Ward, Au.D., CCC-A, F-ASHA, FNAP; Amanda Mathews, Ed.D., CCC-SLP; Amy Lebert, Ed.D., CCC-SLP

Executive function skills such as working memory, inhibitory control, flexibility, planning, and self-monitoring are essential to communication and learning. This session uses structured gameplay, including American Mahjong, to demonstrate how these skills

operate during dynamic, socially interactive activities. Participants will learn how game-based interventions, strategy instruction, and metacognitive coaching can provide engaging opportunities to address executive function. The approach emphasizes functional skills that can generalize beyond the therapy environment.

More Than Words: Expanding AAC Through Language, Motor Planning, and Functional Use

Presenter: Tiffani Powell, M.S., CCC-SLP

Effective AAC intervention extends beyond teaching individuals to locate and select words on a device. This session examines the interconnected roles of language development, motor planning, and functional communication in building successful AAC use. Participants will explore strategies for expanding communication skills while creating opportunities for meaningful AAC use across activities, communication partners, and environments.

Audiology Town Hall Panel

Presenters: *Not identified*

No corresponding CFP submission was identified for this panel. Because the discussion topics may be determined by MSHA or the panelists, I would not create a CE description without additional information.

Detecting Disordered Swallow Patterns in Instrumental Exams

Presenter: KK Harrington, M.S., CCC-SLP

Accurate interpretation of instrumental swallowing assessments is essential for identifying physiologic impairments and developing appropriate treatment plans. This session reviews normal swallowing anatomy and physiology alongside common patterns of oral, pharyngeal, and esophageal dysfunction observed during FEES and MBSS. Through case-based examples and video analysis, participants will strengthen their ability to recognize disordered swallowing patterns and use instrumental findings to support clinical decision-making.

Beyond the Book: Integrating Literacy-Based Themed Units into Child-Led Speech Therapy

Presenter: Suzanne Moore, M.S., CCC-SLP

Literacy-based intervention can provide a rich context for addressing communication goals while maintaining a child's interests and engagement. This session explores ways to combine themed literacy units with child-led speech-language therapy. Participants will consider practical strategies for using books and related activities to target communication skills while preserving flexibility, responsiveness, and meaningful participation.

Access Against the Odds: AAC for Medically Fragile Classrooms

Presenters: Dana Ricks, M.S., CCC-SLP; Amanda Lentz, M.S., CCC-SLP

Students in medically fragile classrooms may have complex physical, sensory, cognitive, and communication needs that create unique barriers to AAC access. This session

examines strategies for providing meaningful communication opportunities despite those challenges. Participants will consider adaptations, collaborative approaches, and intervention strategies that support functional AAC use within medically complex educational environments.

Friday, September 18, 2026

Audiology in the Undergraduate CSD Curriculum: A National Review

Presenters: Kimberly Ward, Au.D., CCC-A, F-ASHA, FNAP; Nathalie Wagoner; Abigail Thompson

This session presents a national review of undergraduate Communication Sciences and Disorders programs to examine how audiology is represented within their curricula. Participants will explore patterns in the frequency, currency, and quantity of audiology coursework offered across programs. Findings will highlight potential gaps in undergraduate preparation for audiology graduate study and provide a point of comparison for programs evaluating their own curricula.

The End of an Era: CPT Changes and the SLP

Presenter: Ruth Ann King, M.S., CCC-SLP

This session examines recent changes to CPT coding and their implications for speech-language pathology practice. Participants will explore how coding changes may affect clinical services, documentation, billing, and reimbursement. The presentation will help SLPs identify important changes and consider practical steps for adapting their practices to evolving requirements.

Screen Time, Educational Technology, and Current Research

Presenter: Angie Neal, M.S., CCC-SLP

Technology is increasingly embedded in children's educational and everyday experiences, raising important questions about its effects on communication, learning, and development. This session reviews current research related to screen time and educational technology and considers what the evidence means for speech-language pathologists. Participants will examine clinical implications and develop a more evidence-informed approach to conversations with families, educators, and other professionals.

Out With the Old, In With the New: Updating Our Voice Practices

Presenter: Amy P. Nabors, M.A., CCC-SLP

Voice disorders can be overlooked, misdiagnosed, or treated using approaches that no longer reflect current evidence. This session reviews emerging research while challenging myths and outdated practices in voice assessment and intervention. Participants will examine updated ways of conceptualizing the causes, symptoms, and treatment of common voice disorders and identify evidence-based strategies that can be incorporated into clinical practice.

Hearing Aid Selection Revisited: Practical Tools for Patient-Centered Counseling

Presenter: Sarah Faucette, Au.D., Ph.D.

Hearing aid recommendations are most effective when clinical expertise is combined with the individual patient's experiences, preferences, and priorities. This session compares traditional recommendation approaches with counseling strategies that offer patients multiple treatment options and promote collaborative decision-making. Participants will gain practical tools for validating patient experiences and providing more individualized, patient-centered hearing healthcare.

Prepping for the Praxis

Presenter: Lollie Vaughan-Robinson, Ph.D., CCC-SLP

This session helps students approach the Praxis examination with a more organized and strategic preparation plan. Participants will practice methods for simplifying test questions, eliminating incorrect answer choices, and recognizing commonly tested topics. Practical tools for developing a study schedule and preparing for examination day will also be discussed.

Thickened Liquids and Texture-Modified Diets: What Does the Evidence Really Say?

Presenter: *Not confirmed; Tammy Wigginton, M.S., CCC-SLP, BCS-S is a possible CFP match*

The CFP spreadsheet does not contain a submission with this exact title. Because this is a clinically specific topic where an inaccurate description could misrepresent the evidence being presented, the abstract and presenter should be confirmed before publication.

Voice Demands and Symptom Patterns in Clinical Practice

Presenter: Dawn M. Stanley, CCC-SLP

Voice demands can vary considerably across occupations, environments, and daily activities and may contribute to different patterns of vocal symptoms. This session examines the relationship between voice use and the symptoms clinicians encounter in practice. Participants will consider how recognizing these patterns can inform assessment, counseling, and clinical management for individuals experiencing voice difficulties.

Hearing Health in Breast Cancer Survivors

Presenters: Mary Claire Shaw; Margaret Westbrook

Cancer treatment can have effects beyond its intended therapeutic target, including potential consequences for the auditory and vestibular systems. This session examines how chemotherapy medications may affect hearing and balance in individuals treated for breast cancer. Participants will explore the potential importance of audiologic monitoring and consider how greater awareness of treatment-related hearing health concerns can inform patient care.

A Framework for Teaching A.I. Literacy in Clinical Education

Presenters: Janie Park Magee, Ed.D., CCC-SLP; Gina Jenkins, Ed.D., CCC-SLP

As artificial intelligence becomes increasingly common in healthcare and education, supervisors must prepare future clinicians to use these tools responsibly without sacrificing independent clinical judgment. This session examines common clinical applications of generative AI and introduces strategies for critically evaluating its strengths, limitations, and ethical implications. Participants will be introduced to the VERIFY framework as a practical approach for mentoring students and Clinical Fellows in responsible AI use.

Surviving a Cyberattack: The SLP's Guide to Continuity of Care

Presenter: Lollie Vaughan-Robinson, Ph.D., CCC-SLP

Cyberattacks can leave healthcare organizations without access to telephones, email, electronic documentation, and other essential systems for days or even weeks. This session helps speech-language pathologists prepare for maintaining clinical operations during significant technology disruptions. Participants will consider alternative methods for receiving orders, develop approaches to paper-based documentation, and identify strategies for managing the additional stress associated with a cyberattack.

Clinical Threshold Estimation Utilizing 8 kHz Tone Bursts

Presenter: Margaret Westbrook

This session examines auditory brainstem response recordings using 8 kHz tone bursts and the factors that influence clinical threshold estimation. Participants will explore how changes in stimulus rate and intensity affect ABR recordings and consider the implications for audiologic assessment. The presentation will connect findings to clinical decision-making and the use of high-frequency stimuli in electrophysiologic testing.

Stronger Together: Collaborating for Early Speech and Language Identification

Presenter: Alex Day, Ed.D., CCC-SLP, CALT

Early identification and intervention for speech-language disorders can have important implications for later literacy, learning, and academic success. This session reviews factors that may interfere with typical speech and language development, including conditions such as malocclusions, cleft lip and palate, and childhood apraxia of speech. Participants will also examine the importance of advocacy, outreach, and collaboration between SLPs and other healthcare professionals in supporting children's development from birth.

Innovative Documentation Strategies for Dysphagia Evaluations

Presenter: *Not identified*

I could not identify a corresponding CFP abstract for this scheduled session. The presenter's submitted or updated abstract should be obtained before developing the final program description.

Let's Talk Ethics: Applying ASHA Standards in Practice

Presenter: Kyla Mitchell, Ed.D., CCC-SLP

Ethical decision-making is an essential component of both clinical and academic speech-language pathology practice. This session moves beyond simply reviewing ethical

standards by applying them to realistic situations professionals may encounter. Participants will work through clinical and academic scenarios using a structured decision-making framework and strengthen their ability to translate ASHA ethical standards into everyday professional practice.

Differentiate Between Static Screening Performance and Dynamic Assessment Indicators of Learning Potential in Preschool Literacy Assessment

Presenter: Jessica Balderson, Ph.D., CCC-SLP, BCS-CL, IMH-E

Traditional static literacy screeners may over-identify preschool children as being at risk, particularly when differences in experience and opportunity to learn influence performance. This session introduces a Two-Gate screening model that combines static screening with dynamic assessment to better distinguish current performance from learning potential. Participants will examine sources of misclassification and explore how dynamic assessment can improve decision-making and reduce false positives within MTSS frameworks.

Speech Audiometry Practices Among Audiologists with Hearing Loss

Presenters: Gretchen Bartholomew; Sangam Ankmnal-Veeranna, Ph.D.

Audiologists with hearing loss may need alternative approaches for conducting and interpreting speech audiometry while maintaining accurate clinical assessment. This session examines current testing methods used by audiologists with hearing loss and explores adaptations that support effective practice. Participants will gain greater awareness of alternative speech audiometry strategies and the experiences of clinicians who use them.

Stop Waiting for Readiness: A Responsiveness-Based Framework for Starting AAC Sooner

Presenter: Jessica Balderson, Ph.D., CCC-SLP, BCS-CL, IMH-E

Traditional approaches to AAC have sometimes relied on perceived prerequisite skills or "readiness" before introducing robust communication supports. This session challenges that model and presents a responsiveness-based framework for determining when and how AAC should be introduced. Participants will explore ways to recognize communication potential, reduce unnecessary delays in AAC access, and make intervention decisions based on an individual's responses to meaningful communication opportunities.

Five Minute Speech Therapy: Can It Help You?

Presenters: Kristin Tillotson, Ed.D., M.S., CCC-SLP; Mackenzie Armstrong, M.S., CCC-SLP; Anna Swinney, M.S., CCC-SLP

This session explores a service-delivery model using brief, five- to ten-minute individual articulation sessions provided multiple times throughout the week. Participants will review evidence supporting this approach and discuss its potential advantages and limitations. The session will also consider how providing therapy outside the traditional speech room, including practice in hallways and other natural environments, may promote carryover of articulation skills.

Integrating AI in CSD Education and Clinical Practice

Presenters: Brigitta Bowen Walker, SLPD, CCC-SLP; Elizabeth Meyerowitz, Ed.D.

Artificial intelligence is rapidly creating new opportunities and challenges within Communication Sciences and Disorders education and clinical practice. This session examines how AI tools can be incorporated according to learner readiness, task complexity, and level of clinical risk. Participants will consider practical applications while developing a framework for distinguishing appropriate uses of AI from situations requiring greater human oversight and clinical judgment.